CHOITHRAM SCHOOL, MANIK BAGH, INDORE ;

ANNUAL CURRICULUM PLAN (SESSION 2019 20)

CLASS: 8TH

SUBJECT: SOCIAL SCIENCE [NCERT]

Month & Working Days	Theme/ Sub-theme	Learning Objectives		Activities &Resources	Expected Learning Outcomes	Assessment
		Subject Specific (Content Based)	Behavioral (Application based)			
JUNE	Civics Chapter-1 THE INDIAN CONSTITUTION	*To know rules and regulation in the in the country. *To understand the need of written constitution. *To understand the role of government in different countries and	*Students will be able to discover the need and importance of rules and regulations and how it helps in our life and countries development. *Students will be able to combine and describe different important	Activity to introduce the chapter:- #Write or discuss any ten rules of your home /school. Discuss why they are important in the family /school.corelate it with society. Activity to support the learning C.W-[Art Vision] Make a colorful preamble highlight the important terms.	*Students learn about the Indian Constitution. *Students understand what the importance of rules and regulations is. *Students understand the need of the written document in the form constitution for the development of the country. *Students understand about the importance of constitution in democratic country in	Through the discussion Through question and answers and activity done

Edit with WPS Office

		their struggle for making the constitution. * To understand how Constitution plays a very important role in democratic country like India. *To know key features of Indian Constitution.	guidelines that govern decision making within the limit. *Students will be able to analyze and critise these rights in the real life situations. *Students will be able to formulate importance of fundamental rights in our country.	**Map work given on pg no17.**	India. *Students understand the importance of fundamental rights. *Students identify the need and importance of rules and regulations and how it helps in our life and countries development. *Students combine and describe different important guidelines that govern decision making within their limits. *Students analyze and critise these rights in the real life situations. *Students formulate the importance of fundamental rights.	

Edit with WPS Office

	Chapter 2 Understanding Secularism	*To understand the concept of secularism *To understand why it is important to separate religion from state. *To understand how our constitution helps in safe guarding secularism in India. *To know and understand how Indian constitution mandates that the Indian State be Secular. To recall and	*Students will be able to adopt secularism. *Students will be able to compare and contrast the need of having separate religion for every state. How it adds to the concept of unity in diversity. *Students will be able to generate the concept of world secularism and follow in their behavior. *Students will be able to identify the importance dates and events and how it helps	Activity to introduce the chapter:- Ask the students which is their daily prayer of the family or religion What feelings is about their religion and customs- A chat show in the class. Activity to support learning:- Scrapbook activity and assessed activity:- *Cut and paste Flags of 7/8 countries and write few lines on it. How our understanding of flags helps in promoting world secularism.	*Students understand the concept of secularism. *Students understand why it is importance to have separate religion in India. *Students understand how our constitution helps in safe guarding secularism in real sense. *Students follow simple procedure of adopting secularism. *Students compare and contrast the need of having separate religion for every state. How it adds to the concept of unity in diversity. * Students reflect the concept of religious tolerance. *Students recall and link the previous learning. *Students understand the	Throughout interactive method and the activity conducted during the time period.

Edit with WPS Office

JULY CONTD	HISTORY CH 1- HOW WHEN AND WHERE	link the previous learning. *To understand the importance of dates and important events related to dates. *To understand how historians has periodic the different time and dates. *What is meant by colonial rule? *What are sources of information in last 250 years? the	us to study history. *Students will be able to combine and describe the different sources of information which brought different changes in the society at different period of time. *Students will be able to analyze the importance of keeping records and how these records were maintained .What was the importance of surveys. *Students will correlate their learning in the real life when they will reflect and create the comparative	Activity to introduce the chapter:- *group discussion:- Q] What is the importance of dates? Which dates are easy to remember by us? Write down and discuss which dates in history are easy to remember and why? Activity to support learning:- Q] Advertisements help to create taste! We all believe in this statement.-Advertisements are the means to create awareness in different periods. Think about two such types of advertisement, things inform in them and what type of knowledge we are sharing in it. OR Write the captions of two newspaper in different manner for the same type of news,	importance of dates and events related to dates. *Students understand how historians have used periodic the different time and dates. *Students come to know the concept of colonial rule in the world. *Students used different sources to study different sources of information. * Students identify the importance dates and events and how it helps us to study history. *Students combine and describe the different sources of information which brought different changes in the society at different period of time. *Students analyze the importance of keeping records and how these records were maintained .What was the	Through the Previous knowledge about the development that took place in India during the 18 /19 century. *Through the discussions that will take in the class and the questions raised by the children.

Edit with WPS Office

		Different	study of old advertisements and the new one.	OR [new] Make a colorful chart representing how when and where of three periods and show	importance of surveys. *Students correlate their learning in the real life when they will reflect and create the comparative study of old advertisements *Students learn values of Awareness, respect others and acceptance.	
	History CHAPTER 2:- FROM TRADE TO TERRITORY	*To understand how was the political scene in India after the death of Aurangzeb and in early 18 century. *To understand and discuss the concept of Mercantile and how East India Company came in India.	*Students will be able to identify the reasons of the weakness of Mughals. *Students will be able to enumerate how new powers emerge on the political horizon and turn into the vast empire. *Students will be able to analyze that profits and	Activity to introduce the chapter:- Group Discussion:- Q- When we read about any king or ruler than What things attract us and what things we do not like about them? Think and discuss .try to recall about the Medieval period. Activity to support learning:- C.W activity:- Picture composition:-	*Students understand about the political scene after the death of Aurangzeb and in the early 18 century. *Students understand the concept of Mercantile and the growth of East India Company. *Students understand how trade led to war in the beginning of 18 century. *Students understand the increase power of company and change in	

Edit with WPS Office

		*To understand how trade led to battle *To understand how with the changing time period the power of company people increased and they entered into the new Administrative structure and became the ruler of India.	changes comes when royal family and big industries takes up the initiatives. * Students will analyze whether it is necessary to fought battles for expanding trade?	Q- based on the given pictures write a paragraph on How trade led to war and battles OR. Case Study on Tipu Sultan.	the administration of India. *Students identify the reasons of the weakness of Mughals. *Students enumerate how new powers emerge on the political horizon and turn into the vast empire. *Students analyze that profits and changes comes when royal family and big industries takes up the initiatives. * Students analyze that whether it is necessary to go on the path of war for expanding trade?	
AUGUST **[21]**	**HISTORY** **CH -3 RULING THE**	*To understand how slowly the company became the Diwan of	* Students will be able to identify the reasons for the changes that took place in the age old traditions	Activity to introduce the chapter:- Q] Make a list of those activities that is directly and indirectly related with the development of Agriculture.	*Students understand the concept of colonization and how the company became Diwan of Bengal. *Students understand	**Through the questions and discussion that will take place during the period and the activities conducted.**

Edit with WPS Office

	COUNTRYSIDE.	Bengal. *To understand the concept of colonization and how east India company use the revenue resources, redefine the rights of the people and produce the crops it wanted. *To understand why the demand for Indian indigo was very high and they made huge profits from it. *To think and discuss about the importance of	of village life especially related to farming and agriculture occupations. *Students will be able to enumerate how the role of government and policies of government affect our daily life especially in Agriculture sector. Its impact on other sector too. *Students will be able to analyze the life of farmers was not really easy right from the past and even today. *They will enumerate the	Why in modern time we feel less importance in Agriculture activities? **Class room activity:-** Write and paste pictures related to the plans and policies of government to promote and develop Agriculture sector and the conditions of farmer in last 5/10 years. Try to present the level of development in the graph form. **OR[NEW]** **ART VISION:-** **Collect information and pictures of farmers of any two countries and their methods of agricultural practices. Make a collage related to**	why Indian farmers were forced to grow cash crops. *Students understand how agriculture sector suffered a big setback and directly and indirectly affected the economy of India. *Students come to know the concept of cash crops is not always being good for the country and farmers. * Students identify the reasons for the changes that took place in the age old traditions of village life especially related to farming and agriculture occupations. *Students enumerate how the role of government and policies of government affect our	

Edit with WPS Office

		food crops is more than the indigo plantation.	rate of development in the modern farmers.	**it. See how it is different from Indian agriculture.**	daily life especially in agriculture sector. Its impact on other sector too. *Students analyze the life of farmers was not really easy right from the past and even today. *They enumerate the rate of development in the modern farmers.	

SUBJECT:

Month & Working Days	Theme/ Sub-theme	Learning Objectives		Activities &Resources	Expected Learning Outcomes	Assessment
		Subject Specific (Content Based)	Behavioural (Application based)			
AUGUST 23	GEOGRAPHY CHAPTER 1- RESOURCES	*To understand the concept of	*Students will be able to name areas where we	Activity to introduce the chapter:-	*Students understand the concept of resources. *Students understand	Through the learning from our experience and sharing in the class.

Edit with WPS Office

		resources. What are the different types of resources we use and find around us. *To understand about how we add value to our resources. *To know about different types of resources. *To know about the growing need of human resources. *To know about different methods of conserving resources.	use the different types of resources. the *Students will be able to enumerate the uses of different types of resources including human resources in the development of the country. *Students will be able to justify the different methods of conserving resources. *Students will be able to critically think about the new methods of conserving resources and role of government in the development of resources.	Class activity: Imagine a day without water resources. How will be you're that day? What problems you will face? Can you think of alternate to water resources? Are you ready to conserve water resource? Suggest any two methods for conserving water in school. Activity to support learning:- Given on page 7:- Pick up a stone, and make a beautiful paper weight. ART VISION:-[NEW] Make any design on A-4 size paper cut it and paste it on other sheet .use colorful threads to make your imaginations work with threads and colours.it can be a card or any small piece of drawing.	how to add value to our resources. *Students know and understand the growing need of human resources. *Students know the different methods of conserving resources. *Students name the areas where we use different types of resources. *Students enumerate the uses of different types of resources including human resources in the development of the country. *Students justify the different methods of conserving resources. *Students critically think about the new methods of conserving resources and role of government in the development of	Through the discussions and creative activity.

Edit with WPS Office

					resources.	
AUGUST [CONT]	GEOGRAPHY:- CHAPTER -2 LAND, SOIL WATER NATURAL VEGETATION AND WILD LIFE RESOURCES.	*To understand how our life is depended on these resources. *To understand the concept of common property resources. *To understand and discuss about the reasons of landslides and mitigation mechanism. *To know various reasons of degradation of soil and its conservation measures.	*To identify the different uses of different resources in our daily life and how our life is dependent on it. *To enumerate the various cons and consequences of the over use of resources. * To formulate ways to conserve resources. *To discuss about the soil profile and how it helps in the formation of fertile soil. *To evaluate how natural resources help in the growth and development of	Activity to introduce the chapter:- CW activity. Q-on the given page divide the page in two /four fold. Imagine and draw how you are going to use that piece of land for different use. Share it with your friends and see how their thinking differs. Activity to support learning:- Scrapbook activity:- Q-CITES (The convention on international trade in endangered species of wild fauna and flora] is an international agreement between governments of different countries. Do the research work related to it. Cut and paste pictures of such species that are on the verge of extinction. Suggest any two /three methods to protect them from extinction.	*students understand the use of various resources in our life in natural ways. *Students understand the concept of common property. *Students reflect the concept of various use of methods of soil formation. *To identify the different uses of different resources in our daily life and how our life is dependent on it. *To enumerate the various cons and consequences of the over use of resources. *To enable to analyze the need for conserving the resources is the need of the hour to safe UNSGD. * To formulate few	Through the discussion, interactive methods and the problems faced in our daily life due to excess use of these resources. Through the scrapbook activity.

Edit with WPS Office

		*To understand the concept of Natural vegetation and wildlife resources. *To understand how natural vegetation and wildlife has come very near to the level of extinction.	human resources		methods in our day today working by which we can conserve these resources.	
SEPTEMBER [20\25]	HISTORY Chapter 4- Tribals,dikus and the vision of Golden Age.	*To understand the basic life of the tribal society and their culture. *To understand how their lifestyle is /was different from the common	*To reflect about the culture of tribal society and the common mass. What we have learnt from them. *To evaluate how different tribal societies follow different culture.	Activity to introduce the chapter:- Group discussion on the topic:- 'Cultural exchange takes places beyond boundaries. It teaches us many things which we accept and reject as per our convienence.'	*Students understand the life style of tribal society and their culture. *Students understand how different tribes have different cultural aspect even today. *Students study the different location of tribal areas on the map. *Students study the effect of colonial rule on	Through discussions and Question Answers and case study.

Edit with WPS Office

		mass. *To study their names and location with the help of map. *To know about the effect of colonial rule on the tribal life. *how new forest laws brought small uprisings in the tribal community. To do the case study on Birsa Munda.	*To analyze about the various problems of the tribal society and whether there is a development or not. *To formulate about various steps taken by government to improve their conditions.	Activity to support learning:- [1] Map work on tribal areas pg no 41. [2] Case study on any one tribal society.	the tribal life. *They understand about the forest laws brought by britishers and changes thereafter. *Students understand about famous tribal leader Birsa Munda. *To reflect about the culture of tribal society and the common mass. What we have learnt from them. *To evaluate how different tribal societies follow different culture. *To analyze about the various problems of the tribal society and whether there is a development or not. *To formulate about various steps taken by government to improve their conditions.	

Edit with WPS Office

September [cont]	Civics Chapter 3 WHY DO WE NEED PARLIAMENT?	*To understand how the ideas of participation in the decision making process takes place. *To understand how people from different background understand the importance of adult franchise. *To know and understand the role of parliament to safe guards our democracy and democratic	*To list few important political leaders and their portfolio. *To describe about the working of representatives in the parliament. *To discuss any one example of working of passing of bill in the parliament. *To relate the importance of different historical building for different ministry. How much it helps in understanding our politics.	Activity to introduce the chapter:- See the picture of parliament and speak few words on it? Why do you think it has remained the same even after so many years of independence? Activity to support learning:- Q-Law- making is a significant function of parliament. Make at least ten new rules which you think is necessary for the parliamentarians to adopt? Think and answer how these rules can bring changes in the attitude and working of parliament. Paste pictures related to it.	*Students understand the importance of participation in the decision making process. *Students understand the importance of universal adult franchise in democratic country. *Students understand the role of parliament to safeguards our democracy and democratic ideas. *They understand the role of representatives. *They understand about the latest development of election during 2019 LOK SABHA ELECTION. *To name few important political leaders and their portfolio. *To describe about the working of	Through the discussion and the responses given after the activity done.

Edit with WPS Office

		ideas. *To understand the role of representatives. *To know about the Loksabha election 2019			representatives in the parliament. *To discuss any one example of working of passing of bill in the parliament. *To relate the importance of different historical building for different ministry. How much it helps in understanding our politics.	
September	Civics Chapter 4:- Understanding Laws.	*To understand the concept of need of application of law in any country and how it is different from the laws. Of other country with the help of one /two examples.	*To reflect the importance of laws in our life and society without it life will become meaningless. *To evaluate the role of society in protecting women and children against discrimination. *To apply the	Activity to introduce the chapter:- Debate on the topic In India violation of laws is very easy. There is no arbitrary exercise of power for quick decision. Activity to support learning:-	*Students understand the concept of application of laws is necessary for smooth functioning of society and country. *Students understand the need of bringing the need of changing new laws as per the time. *Students understand the harmful effect of domestic violence and why there is need to	Through the poster making and debate .Through the real life examples and discussion based on the topic.

Edit with WPS Office

		*To understand how new laws come about in the parliament. *To know the harmful effect of Domestic violence. .	concept of fundamental rights in our day today life for better understanding of laws. *To formulate areas and working of NGO in protecting the weaker sections of the society.	Take any one issue of domestic violence read or seen on television. Prepare a poster on how with the help of NGO you as a member will be able to provide certain solution for it.	protect the women and children in the society. * To reflect the importance of laws in our life and society without it life will become meaningless. *To evaluate the role of society in protecting women and children against discrimination. *To apply the concept of fundamental rights in our day today life for better understanding of laws. *To formulate areas and working of NGO in protecting the weaker sections of the society.	

September [cont]	Civics :- Chapter 3 Mineral and	*To understand the areas where	*To reflect the importance of mineral and power.	GROUP ACTIVITY:- Making of newspaper on minerals.	*Students understand the importance of minerals and power for the development of the	Through the rubrics.

Edit with WPS Office

	power Resources [only for project purpose]	minerals and salts are used in our daily life. *To understand different types of minerals, there extraction process. *To understand how in modern time the use of conventional sources of energy is gaining importance.	*To evaluate the uses and problems of over utilization of power resources. *To analyze the world utilization of mineral and power users can affect the global world and development. To locate on the map of India the areas where different minerals are found.	Each group will make newspaper on the following points:- Minerals found in India. Map wok, List of items, process of extracting, its uses and problems faced. Efforts of government for sustainable development.	country. *Students understand about the various types of minerals found in India and world. *Students understand the importance of conservation of minerals is the need of the time and helps in sustainable of development. *To reflect the importance of mineral and power. *To evaluate the uses and problems of over utilization of power resources. *To analyze the world utilization of mineral and power users can affect the global world and development	

Edit with WPS Office

OCTOBER				Term End Examination-I		
TERM END EXAMINATION	STARTS FROM	10 OCTOBER	[REVISION WILL STARTS FROM 10/ 12 DAYS BEFORE]	----------	----------	----------.

Edit with WPS Office