

DELHI PUBLIC SCHOOL, PALI
ANNUAL CURRICULUM PLAN
MONTH: MAY- APRIL

CLASS/LEVEL: 3

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>Lesson: Vacation in the Lap of Himalayas (A Conversation)</p> <p>Poem: My First Day At School</p> <p>Grammar: Nouns Articles</p> <p>Vocabulary: Professions Singular/Plural</p>	<p>Specific Objectives : This lesson will enable the students to:</p> <ul style="list-style-type: none"> • develop their reading skills by reading of the lesson(Ap). • enhance their reading comprehension through book exercises and questions and answers.(C) • develop their oral expression through discussion and conversations(C) • summarise their experiences in their own words.(C) • appreciate humour(U) • enrich the vocabulary of the students with new words related to travel and hill stations(K) • construct sentences using new words learnt.(Syn) • develop their listening comprehension by listening to the text narrated by the teacher and thereafter doing the worksheet based on it .(C) • develop their creative writing skills (K) • develop their written expression through paragraph writing(K) • enhance vocabulary with the new words and phrases mentioned in the poem.(K) <p>Behavioral Objectives: This lesson will enable the students to:</p>	<p>Reading</p> <p>Writing</p> <p>Speaking</p> <p>Listening</p>	<p>Video on conversations on different situations.</p> <hr/> <hr/> <hr/>	<ul style="list-style-type: none"> • Warm-up activity <ul style="list-style-type: none"> ➤ Mind map related to summer vacations ➤ Sharing experiences of summer vacations activity be discussed in the class to check their understanding. • Parents' Involvement Activity <ul style="list-style-type: none"> ➤ Talk by a person who loves to travel/plans adventurous trips • Reading skill <ul style="list-style-type: none"> ➤ Comprehension - A comprehension on summer vacations would be given to the students which will be followed by a worksheet based on it. • Writing Skill <ul style="list-style-type: none"> ➤ Activity 1: Write a paragraph on "Your friend" (following questions would help you to write) <ul style="list-style-type: none"> Q1.Who is your best friend? Q2.Why do you like him/her? Q3.What do you like the most in him/her? Q4.What are the things you like to share with each other? Q5.Which games do you enjoy playing together? ➤ Activity2 – A picture would be shown to the students for two minutes and thereafter they would be asked to make a list of things they had seen in the picture. • Speaking Skill (Dominant skill) <ul style="list-style-type: none"> ➤ Activity 1:Share the things you think one should carry in the bag pack while going for a holiday 		<p>Parents' Involvement</p> <p>Talk by a person who loves to travel/plans adventurous trips</p>	<p>Speaking Skill Assessment: Telephonic conversation</p>	<p>Students will -</p> <ul style="list-style-type: none"> • read the content given in the lesson comfortably, fluently and with expression. • draw inferences from the text given in comprehension sheets on their own. • enrich their vocabulary with the new words learnt from the lesson and construct sentences using the same. • share experiences and thoughts with others • learn to comprehend the listening text • describe an incident in detail with all its key points. • enrich themselves with information related to mountain regions • express their views about their friend in the form of a paragraph. • appreciate humour of the text • learn to appreciate the beauty of nature. • develop confidence through recitation. • understand the importance

Hindi	मातृ भक्ति 'ऋ' की मात्रा	<ul style="list-style-type: none"> •श्रृंखला की मात्रा से परिचय व उसके प्रयोग का अभ्यास करवाना. •आरोह.अवरोह लय.ताल व स्पष्ट उच्चारण करना सीखेंगे। •गीत बनाने से लेकर गीत गाने की प्रक्रिया को जानना. •माता.पिता के प्रति समर्पण का भाव रोपित करना. 	cksyuk	fyd &	<p>xfrfof/k %1 0 छात्रों को गणेश जी की माता-पिता की i fjØek okyk izl x fn[kk; k tk, xk& 0 छात्रों को कृष्ण जी व यशोदा मैया के प्रसंग fn[kk, tk, x& xfrfof/k %2 ^ 0 __ ^ o. k fy[kus dk vH; kl xfrfof/k %3 0 __ ^ dh ek=k fofHku o. kka ea yxkus dk vH; kl xfrfof/k %4 0 गीत शिक्षिका के पास जाकर छात्र यह गीत xkrs l h[kks o i kfkuk l Hk ea xk, xA xfrfof/k %5 0 i dYi dk; l शब्दकोश बनाना ('ऋ' की मात्रा वाले शब्दों dk½ , d Nkvh & l h MKW jh cukdj Nk= ml ea 'ऋ' की मात्रा वाले शब्द ढूँढकर उनके अर्थ के l kfk fy[kA %l e; , d ekg ½</p>	vH; kl i fLrdk		<p>em; kadu grq xfrfof/k & 0 xhr xkuk %cksyuk कौशल) • शब्दकोश cukuk %__ ^ dh ek=k okys शब्दों का) (लेखन कौशल)</p>	UNk= ek; ds egRRo dks l e>xA •'ऋ' की मात्रा वाले शब्दों की i gpkv vkj iz ks djuk l h[kks rFk xhr xkus dk vkuu yxA
Hindi	मेरा शहर %dfork½ vk dh ek=k 0; kdj .k l k	<p>Udfork fo/kk l s i fj p; & स्पष्ट उच्चारण— • शब्द भंडार बढ़ाना— mfpr xfr&fojke ds l kfk ekf[kd vfHk0; fDr& •बोली और भाषा में अंतर समझाना— •आ की मात्रा व संज्ञा शब्दों का i qvH; kl & 0Lo; a के शहर की जानकारी—</p>	ekf[kd vfHk0; fDr		<p>xfrfof/k %1 0 vki dks dk&dk&l h dfork, j o dgkfu; k; ; kn gA %ppk½ bl %ppk ds ek/; e l s dfork vkj dgkuh ea varj l e>k; k tk, xkA xfrfof/k %2 0 Lo; a dk l kekU; i fj p; & %ekf[kd½ Lo; a dk uke]ekrk&fi rk dk uke] dklykuh का नाम,अपने शहर,प्रदेश व देश का नाम। xfrfof/k %3 0 आप आपके शहर में कहाँ-कहाँ घूमने गए gA %ekf[kd½ xfrfof/k %4</p>	vH; kl i fLrdk		<p>em; kadu grq xfrfof/k Udfork okpu (वाचन कौशल) UrkRdkfyd भाषण %vfHk0; fDr कौशल) • अपने शहर ds fd l h , d LFku dk o. ku djuk& %vfHk0; fDr</p>	<p>•छात्रों ने पाठ के विभिन्न शब्दों का स्पष्ट उच्चारण समझा o ckyus dk iz kl djus yxA UfofHku गतिविधियों के माध्यम से शब्द HkMkj c<k A Uckys l e; mfpr xfr&fojke का ध्यान देने लगे। •अपने शहर की जानकारी के साथ-साथ भाषा o ckyh ea Hkh varj tkukA</p>

		<p>Behavioral Objectives: Students will be able</p> <ul style="list-style-type: none"> ● to understand that large numbers are used in daily life (writing scholar number, reading fitness band, price tag of electronic gadgets). ● to relate place value with real life situations. ● to understand that comparison is done to find greater or smaller. 		<u>uNR4</u>				on its hands.	<ul style="list-style-type: none"> ● understand even and odd numbers. (U) <p>Behavioral Outcomes: Students will</p> <ul style="list-style-type: none"> ● understand that large numbers are used in daily life (writing scholar number, reading fitness band, price tag of electronic gadgets). ● relate place value with real life situations. ● understand that comparison is done to find greater or smaller.
Maths	Numbers (Continued) and Roman Numbers	<p><u>Specific objectives:</u> Students will be able -</p> <ul style="list-style-type: none"> ● To recognize symbols for Roman Numbers(K) ● To list some of the most common roman numerals.(K) ● To read and write roman Numbers 1-100 ● To change the given Roman Numerals in Hindu- Arabic Numbers(Ap) ● To change the given Hindu- Arabic numbers in Roman numerals(Ap) ● To check whether the given Roman Numeral is appropriate(An) <p>Behavioral Objectives : Students will be able to,</p> <ul style="list-style-type: none"> ● Relate that where all you can use roman numbers in real life-Clocks, court houses, after name of historians Alexander IV people example, number of chapter, Sports events (Wrestle –mania XXXIII) ,movie titles, ships, periodic table ● Understand that roman numeral is another way to express numbers. 	Reasoning, Logical, Application, Analysis	Books, workbook, digital content like videos:	<p>1. Bingo Activity: Students will reflect their understanding of converting Hindu Arabic to Roman Numeral.</p> <p><u>2.Join the dots and complete the figure having roman numerals:</u> Students will join the dots to complete the figure and then will colour it in the workbook as well as in the classwork notebook (to understand that roman numeral is another way to express numbers.)</p> <p>3.Students will be shown videos to inculcate the Behavioural objective of where Roman Numerals are used</p> <p><u>Assessment Activity</u></p> <p>Students will write the age of their family members in Roman Numerals(To Assess the conversion)</p>			Students will be given worksheet for the Roman Numerals	<p>Students will</p> <ul style="list-style-type: none"> ● recognize symbols for Roman Numbers(K) ● list some of the most common roman numerals.(K) ● read and write roman Numbers 1-100 ● change the given Roman Numerals in Hindu- Arabic Numbers(Ap) ● change the given Hindu- Arabic numbers in Roman numerals(Ap) ● check whether the given Roman Numeral is appropriate(An) <p>Behavioral Outcomes: Students will be able to,</p> <ul style="list-style-type: none"> ● Relate that where all you can use roman numbers in real life-Clocks, court houses, after name of historians Alexander IV people example, number of chapter, Sports events (Wrestle –mania XXXIII) ,movie titles, ships, periodic table ● Understand that roman numeral is another way to express numbers.

Subject	Topic	Learning/behavioural Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
Science	Chapter - 1, Living and non-living things (Activity based)	<p>Specific Objectives</p> <p>Knowledge The students will be able to -</p> <ul style="list-style-type: none"> Know living and non-living things know natural and man-made things Know the terminologies - reproduction, respiration, germination. <p>Understanding</p> <ul style="list-style-type: none"> Understand basic needs (food, water and air) of living things. Differentiate between natural and man-made non-living things. Understand characteristic features (signs of life) of living things. Understand some ways of reproduction in plants and different animals. Understand that dead things were once living and do not show any sign of life. <p>Application</p> <ul style="list-style-type: none"> Identify living and nonliving things and once living things from the surroundings on the basis of a checklist of characteristics. <p>Analysis</p> <ul style="list-style-type: none"> Categorising living and non-living things. Analyse non-living things and once living things independently. <p>II - Behavioural Objectives Students will be able to:</p> <ul style="list-style-type: none"> Get Sensitized and show respect towards all forms of life. Sensitize for not plucking plants or any of its part & not to kill or tease animals 	Observation skills Thinking Reasoning	1.Video on living and non-living things 2.Comic story	<p>Warm-up Activity-1 Introduce living, non-living, man-made and natural things Video on living and non-living things followed by structured discussion.</p> <p>Activity-2 Reading a comic story</p> <p>Activity -3 Young Investigators-</p> <p>Activity- 4 Home-task Making a Comparative study chart in humans, Animals, Plants and Insects on the basis of signs of life in notebook.</p> <p>Activity based lesson plan –Some activities to be added Questionnaire to be made</p>	NA	NA	Worksheet	<p>The students will</p> <ul style="list-style-type: none"> Learn signs of life. Identify living, non-living and once living things from their surroundings. Differentiate between living and non-living things. Know about reproduction in plants and animals. Sensitized towards respecting (plants and animals) all the forms of life in the nature. Sensitized by not teasing animals.

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Social Studies	The Universe	<p>The students will be able to learn about:</p> <ul style="list-style-type: none"> the heavenly bodies (K) Understand that the universe includes all living things, Sun, Planets, moon, stars(U) Know about milky way and the solar system (K) the importance of Sun (U) the planets and their order of arrangement (K) Know about axis (K) Understand the term rotation and revolution (U) how days and nights are caused due to rotation of the Earth (U) about the Star (U) Difference between Planet and star (AN) The term constellation (U) about moon as a natural satellite. <p><u>Behavioural objects</u></p> <p>The students will be able to</p> <ul style="list-style-type: none"> Understand sun as a natural source of light and energy. (U) Know how to use sunlight in the form of Solar Panels, Solar Heaters etc. (AP) Appreciate the natural resources and their beauty 	Observation Conceptual understanding Critical thinking Respecting Awareness	Videos Globe and Torch	<p>Activity 1 Mind mapping: Introduction of the lesson will be done through Mind Mapping in which students will be asked words related to the Universe. The students will be prompted by the teacher through various questions</p> <p>Activity 2:</p> <hr/> <hr/> <hr/> <p>The students will be shown a video and explained about our galaxy –milky way and the solar system followed by discussion</p> <p>Activity 3 A song on solar system will be sung to explain the arrangement and their features.</p> <hr/> <p><u>The whole class will learn the song and enact it</u></p> <p>Activity 4 Students will be asked to draw sequence of planets in the Solar system in accordance to their size and their natural satellites (scrap book activity)</p> <p>Activity 5: The students will do an experiment with the help of the teachers to observe rotation of the earth. Experiment: - Place the ball or globe on the table in the darkroom. Now switch on the torch the part of the ball or globe facing the torch will have light. On the other hand, the part which is away from it will be dark. Through this they will be explained how rotation of the Earth</p>			ROLE PLAY ACTIVITY	<p>The Students will reflect learning about</p> <ul style="list-style-type: none"> the heavenly bodies (K) the universe - including all living things, Sun, Planets, moon, stars(U) the solar system (K) the importance of Sun as natural source of energy (U) the planets and their order of arrangement (K) axis and the term rotation and revolution (U) days and night – caused because of rotation of the Earth (U) Know about the Star and constellation

				causes day and night. <hr/> <hr/> <hr/> The video will help the students understand about the stars and planet and different constellations. After this a discussion will be done where the difference b/w planets and the stars will be asked from students. Assessment Activity To assess the understanding of solar system an activity will be conducted in which four groups (having 8 students) will be made where students will perform role play. All the 8 students will become different planets of solar system and will tell about each planet and some children will tell the facts of each planet				
Social Studies	THE PLANET EARTH	<u>Specific Objectives</u> The students will be able to learn: <ul style="list-style-type: none"> • The process of the formation of Earth • Earth as the third planet • Understand the shape of the Earth • That Earth is not sphere but oblate spheroid (flat at the poles) • Earth has life because of the presence of air, water and right temperature • Earth is surrounded by a layer of air called atmosphere. • The atmosphere is made up of different type of gases • About the continents and their location • The names of oceans and their location • Earth is called a blue planet because of the presence of water. 	Observational skills Thinking Understanding	Videos map	Activity based Activity 1 <hr/> <hr/> <hr/> Students will be shown the video of Solar system which will be followed by discussion. Q.1) How many planets are there in the solar system? Q.2) On which planet do we live? Q.3) Why life is possible only on Earth? Q.4) Why Earth is called a blue planet? Q.5) What would happen if there would be 70% of land and 30% of water? Activity 2 The students will be shown video explaining the presence of three		WORSHEET	The Students will reflect their understanding: <ul style="list-style-type: none"> • About the shape of earth • That the Earth has life because of the presence of air, water and right temperature • Earth is surrounded by a layer of air called atmosphere. • About the composition of the atmosphere • about continents and their location • oceans and their location • Earth as a blue planet

		<p>BEHAVIOURAL OBJECTIVE</p> <ul style="list-style-type: none"> • Students will realise that air, water and right temperature present on Earth makes the life of living beings more comfortable and easy • Value things that are indispensable for survival • Sensitization towards the environment • The students will understand about the value of resources and will try to use them in a justified manner. 			<p><u>elements that makes life possible on Earth</u></p> <p>Through the another video they will understand that the Earth is called a blue planet because of the abundance of water on its surface.</p> <hr/> <p>Activity3 The students will watch the video and learn about various continents and oceans.</p> <hr/> <p>Activity 4: Map work The students will mark all the oceans and continents on the map and understand their location. Activity 5 : Art Integration.</p> <hr/> <hr/> <hr/> <hr/> <p>The students will learn song of the solar system and earth with the help of the performing arts department and give a presentation.</p> <p>Activity 6 : The students will learn about the importance of layer of atmosphere and how does protect us from ultra violet rays by watching a video.</p> <hr/> <p>Activity 7: Quiz will be organized related to various facts of Earth.</p>				
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Computer	A computer system	<p>Learning Objectives:</p> <p>*Understand about computer parts - To recognize the uses of various computer parts.</p> <p>*Understand the working and function of different a parts of computer.</p> <p>-Know about different input & output devices.</p> <p>-Understand the use of Input/ Output devices.</p> <p>*Understand the principle of working of computer.(IPO cycle)</p> <p>*To introduce them keyboard as an input device and the role of keyboard in computer functioning.</p> <p>* to make them learn about the different types of keys. (typing, control, function, numeric and navigation)</p> <p>- learn how to use the symbol keys(\$, ?, !, &, ", /) and special keys (e.g., Shift, Caps Lock, Spacebar, Enter key, Backspace key, Tab key).</p> <p>- Learn how to use Navigation keys (Arrow, Home, End ,Page up ,Page down) and the use of key combinations Ctrl+Home, Ctrl+End.</p> <p>-Learn about the difference between Delete and Backspace key.</p> <p>-Come to know how to type capital letters and the symbols placed on the upper part of keys.</p> <p>Behavioural Objectives:</p> <p>*Children will become aware that the connectivity of the electronic devices should be properly to work with them and devices should be handled with care.</p> <p>*To make them aware how to use electronic devices safely (pressing the keys of keyboard gently, don't pull the wires) .</p> <p>*To make them learn to co-operate with group partners as they are having assignments to be done in groups.</p>	<p>Skills :</p> <p>understandi ng, application</p> <p>Values :</p> <p>orderliness, logical thinking</p>	text book, computer and projector	<p>* characteristics and draw backs of computer will be discussed in the class.</p> <p>*functioning of different parts will be demonstrated.</p> <p>* children will draw the labeled diagram of CPU in their note book</p> <p>* children will record and listen the voice from computer through microphone and headphones</p> <p>* children will be asked to fill different colours in different types of keys in practice sheet</p> <p>* functioning of different keys will be demonstrated in lab</p> <p>* children will type a story in WordPad</p> <p>HOTS:</p> <p>*How all the parts of computer coordinates with each other to complete any task given by the user.</p> <p>*Which human sense organs work like input /output devices.</p>	-		Worksheet, practical test	<p>*Recognize basic parts of computer.</p> <p>*know about the working of different input, output devices.</p> <p>*work with features of computer.</p> <p>*know about the working of IPO cycle.</p> <p>*Know about the working of microphone and headphones.</p> <p>*Knows about the Uses of Keyboard , Mouse , Scanner , Web Camera , Monitor ,Projectors & Printer.</p> <p>* children will become familiar with functioning of different keys</p>

	<p>Hardware & Software</p>	<p>Learning Objectives:</p> <p>*Explain and understand the importance of Hardware and Software components of a computer.</p> <p>*Identify and differentiate between the different kinds of Hardware & Software components of a computer.</p> <p>*Identify, comprehend and differentiate between various Input/ Output devices.</p> <p>*Understand the use of different input (keyboard, mouse, joystick, scanner, light pen, touch screen, microphone) and output devices(monitor, printer, speakers)</p> <p>*Identify the different types of storage devices(CD, DVD, hard disk and pen drive)</p> <p>*Differentiate between the hard copy and soft copy.</p> <p>* To make children learn about the functioning of CPU, its units and how to use CD, DVD, and pen drive.</p> <p>BEHAVIOURAL OBJECTIVES:</p> <p>*To make children aware about the importance of E-waste (anything that is electronic in nature such as CD, DVD etc that have been thrown away is called e-Waste. Throwing these things into a normal landfill poses many threats to humans and animals alike) management by making decorative and useful items.</p> <p>*To make children aware to always buy original CD's or DVD's of software rather than creating or buying pirated copies of the originals.</p>	<p>Skills</p> <p>understanding, application, data handling</p> <p>Values</p> <p>systematization, logical thinking</p>	<p>text book and computer</p>	<p>* Through explanation and examples, hardware and software will be explained.</p> <p>* working of CD,DVD and pen drive will be demonstrated</p> <p>*Divide the class into two groups. In group1 distribute to each student various names of input Output Devices on a piece of paper and in group2 distribute to each student various functions of the Input Output Devices. Now ask the students of the different groups to find their partners by matching the Input Output Devices with their function.</p> <p>* on the blackboard a basket will be drawn in which names of all the devices will be written, three more baskets will be drawn to keep different types of devices, children have to identify the devices and they have to keep the devices in the respective basket.</p> <p>*Children will be asked to make a list of different kinds of software with their purpose, used in the school and at home.</p> <p>Critical Thinking:</p> <p>Importance of saving work on the computer system in the form of soft copy. This work can be reused, modified and changed as many times as desired with minimal effort.</p>	<p>to make children aware about the importance of E-waste (anything that is electronic in nature such as CD, DVD etc that have been thrown away is called e-Waste. Throwing these things into a normal landfill poses many threats to humans and animals alike) management by making decorative and useful items.</p>		<p>Worksheet, practical test</p>	<p>*Understand one of the way of E-waste management by making different decorative and useful items.</p> <p>*Understand, Identify and differentiate between the different kinds of Hardware & Software components of a computer.</p> <p>*Identify and understand the use of different input (keyboard, mouse, joystick, scanner, light pen, touch screen, microphone) and output devices(monitor, printer, speakers)</p> <p>*Identify the different types of storage devices(CD, DVD, hard disk and pen drive)</p> <p>Store and transfer the data using different storage devices.</p>
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MONTH-JULY - AUGUST

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>Lesson: A Piggy Bank of Joy</p> <p>Grammar: Pronoun, Verb</p> <p>Vocabulary: Gender</p> <p>Writing Skill: Paragraph Writing</p>	<p>Specific Objectives: This lesson will enable the students to:</p> <ul style="list-style-type: none"> enrich their vocabulary with words used in the lesson(K) reinforce the concept of chronological order to understand the structure of a text and learn how it is put together.(Ap) read the content fluently and with correct pronunciation, intonation , expression.(Ap) comprehend, understand and recall the important points of what they read(C) expand vocabulary and find new words for a better understanding of what that word means via Word web.(K) to extract the relevant details by reading a passage(C) develop their reading skills through picture reading related to planting a sapling(Ap/An) to share their experiences in an organised manner by narrating an incident telling how they offered help in various situations.(An/App) understand the theme of the lesson which is about helping and caring for someone in need.(C) <p>Behavioral Objectives : This lesson will enable the students to:</p> <ul style="list-style-type: none"> feel contented with whatever God has blessed us with and sharing what we have with the people in 	<p>Reading</p> <p>Writing</p> <p>Speaking Listening</p>	<p>Story of The Elves and the Shoemaker</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<ul style="list-style-type: none"> Warm up activity <ul style="list-style-type: none"> Complete the Mind map with the words that come to your mind- Piggy bank Reading Skill (Dominant Skill) <ul style="list-style-type: none"> Loud reading practice of the text with proper expression, pronunciation, intonation. Reading Comprehension- Reading another story related to kindness and helpfulness Reading the story and completing the sentences Picture reading related to bearing fruits of hard work. Story Sequencing of the story and the reading comprehension reinforcing the concept of chronological order to understand the structure of a text. Speaking Skill <ul style="list-style-type: none"> Pair and Share activity- The students will tell how they'll offer help in the given situations in pairs Writing Skill <ul style="list-style-type: none"> Picture Story-The students will write a story related to bearing fruits of hard work depicted by the picture as per their comprehension Listening Skill <ul style="list-style-type: none"> Watching 'The Elves and the Shoemaker' followed by answering the fill ups. Word Chain Game- Listening to the word the previous person said, then coming up with a word that starts with the letter they ended on. Horse....Ear....Right....Tiger....etc followed by limiting the categories or giving it a theme like only naming animals, flora, etc. 		<p>Visit to an orphanage</p>	<p>Reading Skill Assessment : Loud Reading</p>	<p>Students will:</p> <ul style="list-style-type: none"> read the content fluently and with proper pronunciation, intonation , expression. list the new words used in the lesson develop the values of kindness and helpfulness comprehend, understand and recall the important points of what they read reinforce the concept of chronological order to understand the structure of a text. share their experiences in an organized manner by narrating an incident telling how they offered help in various situations. sequence the text after reading the lesson. empathize and extend helping hands to the people in need. learn to give without any expectations

		<p>need(C)</p> <ul style="list-style-type: none"> develop the values of kindness and helpfulness understand the importance of saving money(Ev) develop the feeling of helping others whenever possible. (Ap/ An) extend helping hands to the people in need. (Ap/ An) empathize with people in their pain or need. (Ap/ An) learn to give without any expectations(Ap) appreciate others and acknowledge people for their help(An) do something in return for people who help us.(Ap) understand how good things and help comes back to us when needed(C) 			<p>• Additional Activities</p> <ul style="list-style-type: none"> ➤ Tree of helpfulness- The students would make cut outs of leaves. Each student would be asked to state on the cut outs as to how they offer help to their parents, grandparents in, siblings, society, etc. ➤ Visits - Visit to an orphanage 				
vxLr & 1	<p>I Ppk fe= %dguh% b dh ek=k 0; kdj .k I oLke</p>	<p>U l udj vfk%k djuk स्पष्ट उच्चारण, नए शब्दों का प्रयोग Uशब्दाकोश विकसित करना U b dh ek=k fl [kkuk U l oLke I s i fjfpr djokuk U fopkj ka dh vfhk0; fDr djuk I e> U fe=rk dk egRo crkuk U i R; x d 0; fDr ds dk; Z dk egRo gkrk g; ; g I e>kuk</p>	Jo.k	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>I oLke</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>xfrfof/k%& 1 Uvki ds fe= dk tUefnol fdl fnu vk, xk] i rk djds fnu o fnukad fyf[k, A xfrfof/k%& 2 U pkj fe=k ds uke fgl nh e; fy[kukA xfrfof/k%& 3 Ujke I xho dh fe=rk ij NkV&NkV s I; kj Hkj s I okn fy[kukA %dkWfeDI cukuk%</p>	vH; kl i fLrdk		<p>eW; kdu xfrfof/k & dguh I udj crkuk dguh I s D; k I h[kk</p>	<p>U l udj I e>us dh {kerk i fjyf{kr gpA U l eh{kkRed I kp fodfl r gpA U शुद्ध वर्तनी का ज्ञान हुआ। U fe=rk ds egRo dks I e>k U स्पष्ट उच्चारण, नए शब्दों dk iz ks; e; fui qkrk vkbA Uशब्दाकोश विकसित हुआ।</p>
vxLr & 2	<p>nhi d dk I kgl %dguh% b dh ek=k 0; kdj .k dkj d fpgu fojke fpgu</p>	<p>• शुद्ध लेखन, वाक्य रचना व वर्तनीगत शुद्धता grq i fj r djuk U l kgl o /ks Z ds I kfk i fj fLFkr dk I keuk djuk U0; kdj .k ds varxir okD; j puk o dkj d fpgu I s i fjfpr djuk -U l >c> /ks Z vkfn ufrd eW; ka dks fodfl r djuk</p>	ys[ku		<p>xfrfof/k%& 1 U ppk @l kgl ; k ohj rk dk vfkZ xfrfof/k%& 2 U कृष्ण व सुदामा की मित्रता की कहानियाँ d{kk e; I ukuk A xfrfof/k %&3 U अच्छे मित्र की विशेषताएँ ¼ fLV% i j fy[kuk o ukVcpd e; fpi dkuk%</p>	vH; kl i fLrdk			<p>U वर्तनीगत शुद्धता के साथ mfpr okD; j puk dj I d% U पाठ में आए कठिन शब्दों से i fjfpr gks I d% U l kgl o /ks Z ds I kfk i fj fLFkr dk I keuk dj I dus e; I {ke gks I d% URofj r fu. k; ys I d% A</p>

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
Maths	Addition and Subtraction	<p>Specific Objectives : Students will be able</p> <ul style="list-style-type: none"> to introduce the terms minuend, subtrahend (K) to arrange the numbers in columns & do addition and subtraction.(Ap) to use concept of more than and less than for a given number(Ap) to understand addition and subtraction as inverse operations(U) to identify the operation in a word problem(K/An) to solve the word problem(Ap) to calculate correctly <p>Word problems with framed sentences will be provided.</p> <p>Behavioral Objectives : Students will be able</p> <ul style="list-style-type: none"> to develop logical thinking to identify the situations in real life where they have to find the sum and difference to understand that weakness and strength are contrary to each other but can be balanced by overcoming the weaknesses. <ul style="list-style-type: none"> to add the values like cooperation, sharing ideas in behaviour and subtract the negative thoughts 	Reasoning, Logical, Application, Analysis	Books, workbook and videos like:	<p>Number Train. (Introduction to addition)</p> <p>Activities to support learning: Activity 1: Scholar number (Arranging in columns and add or subtract) Activity 2.Car Keys Activity (Solving and matching with the correct option) Activity 3. Addition Wall (Critical thinking) Activity 4. Subtraction wall (Critical thinking)</p>			<p>1. Car Keys Activity 2. Addition Wall</p>	<p>Students will</p> <ul style="list-style-type: none"> introduce the terms minuend, subtrahend (K) arrange the numbers in columns & do addition and subtraction.(Ap) use concept of more than and less than for a given number(Ap) understand addition and subtraction as inverse operations(U) identify the operation in a word problem(K/An) solve the word problem(Ap) calculate correctly Word problems with framed sentences will be provided. <p>Behavioral Outcome: Students will</p> <ul style="list-style-type: none"> develop logical thinking identify the situations in real life where they have to find the sum and difference understand that weakness and strength are contrary to each other but can be balanced by overcoming the weaknesses. add the values like cooperation, sharing ideas in behaviour and subtract the negative thoughts

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources/ Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
Science	Chapter -2, Parts of a plant (Activity based)	<p>I. Specific Objectives Students will be able to - Knowledge</p> <ul style="list-style-type: none"> Know about two main parts of the plant i.e. root and shoot Know root and shoot system. Know the different parts of shoot system.(stem, leaves, fruits and flowers) Know two types of roots.(Tap and fibrous) Know fruits with different types of seeds like few, many etc. Know the process of photosynthesis Know different parts of a plant Know about the flowers Know about the fruits with different types of seeds like few, many etc. <p>Understanding</p> <ul style="list-style-type: none"> Understand the functions of roots. Understand different parts of leaf and their functions. Understand role of stem in a plant. Understand the importance of flowers and fruits in the plant. Understand the importance of seeds Understand structure and function of leaf Understand the process of germination.(stages of development of the plant) Differentiate between two types of roots. Understand structure and function of leaf Know the process of photosynthesis Understand about the fruits Know the functions of roots and their types Know about how stem provide 		<ul style="list-style-type: none"> Story-plants that grow from Video clip for the stem: Video :on roots Video on 	<p>Warm up activity-1 Students will be shown a sapling and they have to identify different parts. The discussion will be held about each part and their job/role in the plants.</p> <p>Activity-2 Story on how plants grow from seed</p> <p>Activity-3 video on parts of the plant</p> <p>Activity -4 Hand's on experience- Seed counting activity (Fruit)</p> <p>Activity- 5 Seed activity- (Home assignment) Students will be asked to bring samples of seeds like cereals, pulses, spices in small zip lock bags `attached on A4 size sheet. They will learn about different seeds we eat in our meals.</p> <p>Activity -6 Video on the function of stem.</p> <p>Activity-7 Video on roots</p> <p>Activity-8 Types of roots: Students will be asked to bring carrot, coriander to show the types of roots. They will observe two types of roots – Tap and fibrous roots in the different roots brought.</p> <p>Activity- 9 (Home assignment) Experiment – To demonstrate stem carries water to different parts of the plant.</p> <p>Activity -10 Studentswill be pasting weeds showing types of roots.</p> <p>Activity-11</p>	NA	NA	<p>Assessment Activity</p> <p>1.Matching the plant parts with their respective functions by flash cards.</p> <p>2.Worksheet</p>	<p>The students will -</p> <ul style="list-style-type: none"> Know different parts of a plant as leaf, stem, root, flowers and their functions in a plant. To identify types of root. Know role of flower and that a fruit develops from a flower Understand functions of fruit Seed can turn into plants if it gets favourable conditions Seed turn into plants if it gets Favourable conditions for seeds Students will be sensitized towards plants, animals and nature in general Respect all living beings. Learn photosynthesis

		<p>nutrients to plants.</p> <ul style="list-style-type: none"> • Understand roots and shoots as two major parts of a plant • Know the functions of stem • Know different parts of leaf and its function • Understand the conditions required by a seed for germination • Understand stages of development of a plant • Know flower, fruits and seeds as important parts of a plant • Understand the development of fruits from a flower • Know the role of fruit in a flower <p>Application</p> <ul style="list-style-type: none"> • Compare root and shoot system. • Co-relate animal life cycle with seeds (life cycle of frog/insect) <p>II. Behavioural Objectives</p> <p>The students will be able to –</p> <ul style="list-style-type: none"> • Sensitized for growing more plants /trees for future or by taking care they can make their contribution. • All plants, animals and we human beings need care. • Develop scientific temperament among the children(observation ,experimentation, analytical skills) • Sensitized to Inculcate good habits/ values. • Appreciate selfless trees (*to look for the Hindi story/poem) • Sensitized to support different people in life • Know about the importance of leaf • Sensitize about not to pluck leaf 			<p>Hand's on experience- Leaf imprints- Making leaf rubbings of 5 fallen leaves to understand the parts of leaf. (To show different parts of leaf)</p> <p>Activity-12 Flap book Making a small flap book , pasting different dried leaves, leaf imprints flowers of choice.</p> <p>Activity-13 Visit to Nursery</p>				
Social Studies	OUR COUNTRY/ INDIA POLITICAL	<p>Specific Objectives:</p> <p>The students will be able to learn about :</p> <p>The meaning of the term political</p> <ul style="list-style-type: none"> • the political division of India • Understand the political boundary of the country and its neighbouring countries • India is divided into 28 states • Know the names of 28 states 	Observational Understanding Knowledge	Videos Map Puzzles	<p>Activity 1: The students will be shown few videos defining the political boundary of the country and its states</p> <hr/> <hr/> <hr/> <hr/> <hr/>			QUIZ ACTIVITY	<p>The student will:</p> <ul style="list-style-type: none"> • Gain knowledge of the political division of India • Recognize themselves as citizens of a country. • Identify the state where they reside • Learn the location of 28 states

		<ul style="list-style-type: none"> the location of 28 states <p>Behavioural Objectives</p> <p>The students will</p> <ul style="list-style-type: none"> experience unity into diversity realise that in spite India is politically divided into different regions we are called Indians identify and recognise themselves as a citizen of a country and not representing a state. 			<p>Activity 2 Map work The Students will bring the political map of India and name and colour all the states and their capital</p> <p>Activity 3 Exercise like Jumbled words will be given to write the name of state.</p> <p>Activity 4: The students will be given puzzle of the political map if India and will be asked to place the parts correctly.</p> <p>Assessment activity : The quiz activity will be conducted for the assessment of the students.</p>				
Computer	Theme: Working with Paint	<p>Learning Objectives:</p> <p>The students will be able to –</p> <ul style="list-style-type: none"> Identify the different tools of Paint. Save/ Open/ Close a file. Understand the concept of cut/ copy/ paste and working of different tools in MS Paint. Understand the concept of working of different tools in MS paint (Zoom/resize/skew/flipping). Understand the functions of picker tool. Understand the use of pointer and toolbars for selecting tools. Understand the use of text tool. Learn how to point and click mouse, Understand holding down mouse button to paint. Use callout shapes. Familiar with different file formats supported by MS Paint. <p>Behavioural Objectives:</p> <ul style="list-style-type: none"> Children will become aware about different tools of paint. Children will become aware how to open/ close and save their file. To enhance the creativity of children by giving them to draw scenes by using different tools in paint. 	<p>Skills:</p> <p>Understanding Application Observation</p>	<ul style="list-style-type: none"> Textbook Computer Projector 	<p>Working of different tools in MS paint (Zoom/ resize/ skew/ flipping/ cut/ copy/ paste/ color picker tool) will be demonstrated.</p> <p>Activity: 1. Children will draw the different patterns of oval shape and fill foreground and background colour in it.</p> <p>2. Children will draw square and circle and fill color in square and by using picker tool fill same colour in circle.</p>			Practical Test	*Children will become more familiar with the tools of MS Paint.

MONTH- SEPTEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement / Field trip	Assessment	Learning outcome
ENGLISH	<p>Lesson: Who Did Nobita's Homework ??</p> <p>Song: All Things Bright and Beautiful</p> <p>Grammar: Subject/Predicate Tenses</p> <p>Vocabulary: Silent Letter, Buildings</p> <p>Writing Skills: Acrostic Poem</p>	<p>Specific Objectives :</p> <p>This lesson will enable students to :</p> <ul style="list-style-type: none"> develop interest towards reading.(K) develop their reading skills by reading of the lesson.(K) develop understanding through visual cues(pictures of comic).(C) enhance their reading comprehension through questions and answers and different exercises.(C) develop their oral expression through discussion.(C) summarise the story in their own words.(C) enrich the vocabulary of the students with new words from the lesson. (K) construct sentences using new words learnt.(Syn) understand how in a different way(comic form) a story or any text can be represented.(K) write simple sentences to complete the comic strips..(Syn) combine their sentences to form a paragraph. (Syn) design a creative homework for themselves. (Syn) create Acrostic Poems. (Syn) develop their listening skill by following the instructions given to them and draw a picture accordingly. (C) <p>Behavioral Objectives :</p> <p>This lesson will enable students to:</p> <ul style="list-style-type: none"> understand how with our consistent sincere efforts we can achieve what 	<p>Reading</p> <p>Writing</p> <p>Speaking</p> <p>Listening</p>	<p>Drawing comic strip</p> <p>https://www._____</p> <p>Things Bright and Beautiful</p>	<ul style="list-style-type: none"> Listening Skill <ul style="list-style-type: none"> Listen to the instructions and draw a picture. Speaking Skill <ul style="list-style-type: none"> Express your views on "Homework should be given to the children". Learn and Sing the song All Things Bright and Beautiful. Reading Skill <ul style="list-style-type: none"> Read the comic and complete the sentences. Read the sentences and sequence them to form the story "Who Did Nobita's Homework?" Writing Skill (Dominant Skill) <ul style="list-style-type: none"> Write an Acrostic Poem on 'HOMEWORK'. Complete the images with your own statements. Write a paragraph on 'My Favourite Cartoon Character' using the given question hints. Additional Activities <ul style="list-style-type: none"> Design a creative English Homework for yourself. Make two puppets using ice-cream sticks. 			<p>Speaking Skill Assessment : Paragraph Writing (With question hints)</p>	<p>Students will:</p> <ul style="list-style-type: none"> read the content given in the lesson comfortably and with interest. understand the lesson using the visual cues. enrich their vocabulary with the new words learnt from the lesson and construct sentences using them. speak confidently in discussions and express themselves well while putting forth their views. summarise the story in their own words. learn to express their ideas/feelings/story in the comic form. write simple sentences to complete the comic strips. create Acrostic Poems. write paragraphs using the question hints provided. understand the instructions and draw a picture listening to the instructions. design a creative

		<p>we feel is difficult.(C)</p> <ul style="list-style-type: none"> • understand the importance of homework in a student's life.(C) • value time and importance of hardwork.(Ev) • praise the greatness of the Almighty.(C/An) • be grateful to God for giving life of a human being.(C/An) • be grateful to God for blessing humans with senses to see and feel the beauty of his creations.(An) • appreciate the creations of God and the destinies it hold(An) • value the gifts of nature.(Ev) • explore all the different things that God has created.(K) • recognize beauty in even the smallest of things.(C) 						<p>homework for themselves.</p> <ul style="list-style-type: none"> • understand how with our consistent sincere efforts we can achieve what we feel is difficult. • understand the importance of homework in a student's life. • value time and importance of hardwork. • be grateful to God for giving life of a human being. • be grateful to God for blessing humans with senses to see and feel the beauty of his creations. • value the gifts of nature. • recognize beauty in even the smallest of things. 	
Hindi	<p>Lkj t vls pkjn Aj D; ka x, \ %vupkfnr ykddFkk% vuukfl d शब्द</p>	<ul style="list-style-type: none"> • fp=dFkk nekjk jkpdnk cuk, j [kuk • Lij t Jpkjn bu ik=ka ds nekjk कल्पनाशीलता बढ़ाना • vki l ea i e vls l ksgknz dh Hkkouk fodfl r djuk 	okpu	<p>कल्पनाशीलता dks c<kus grq l ij t vls pkjn dh dfork , oa dgkuh ds ohfM; ks fn [kkukA</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>xfrfof/k% 1 U ppkZ xfrfof/k %2 U Lij t pkjn vls idfr l sl adf/kr dgkuh i <A %cky HkkLdj]i Lrdky; o vU; dFkk l xg dh enn l % Pkkpk pks/kjh] fCYy] fi adh vkfn fp=dFkk es l s vi uh i l n dh dkbZ , d fp=dFkk ykdj d{kk ea i <dj l ukukA Xkfrfof/k %3 U okD; iz ksx Xkfrfof/k %4 U अपने मन से 5 अनुनासिक शब्द लिखिए।</p>	vH; kl i fLrdk			<ul style="list-style-type: none"> • dgkuh i <dj] l udj l e> l dks • ufrd eh; ka dk fodkl dj l dA • कल्पनाशीलता विकसित gpA • अनुनासिक शब्दों का mfpr iz ksx dj l dA

		<p>division(Ap) (Students at this level face difficulty in comprehending the word problems, so to make them familiar with these kind of word problems they will be given simple picture based problems to solve)</p> <ul style="list-style-type: none"> to calculate correctly (Ap) <p><u>Behavioral Objectives</u> :</p> <p>Students will be able</p> <ul style="list-style-type: none"> to develop logical thinking to identify the situations in real life where they have to find the sum and difference. to add the values like cooperation, sharing ideas in behavior and subtracting the negative thoughts. 							<p>division facts with the given multiplication facts (Ap)</p> <ul style="list-style-type: none"> divide 2 digit number by 1 digit number without remainder and with remainder (Ap) solve simple story sums with pictures based on multiplication and division(Ap) (Students at this level face difficulty in comprehending the word problems, so to make them familiar with these kind of word problems they will be given simple picture based problems to solve) calculate correctly (Ap) <p><u>Behavioral Outcomes</u> :</p> <p>Students will</p> <ul style="list-style-type: none"> develop logical thinking to identify the situations in real life where they have to find the sum and difference. add the values like cooperation, sharing ideas in behavior and subtracting the negative thoughts.
Science	<p>Ch-3, Eating habits of animals+ Ch- 4 birds clubbed</p> <p>(Activity based) (Chapter3- Eating habits of animals and ch-4</p>	<p><u>I - Specific Objectives</u></p> <p>The students will be able to -</p> <p>Knowledge</p> <ul style="list-style-type: none"> Learn different eating habits of animals as herbivore, carnivore, omnivore and scavenger. Know about some animals those have special ways of taking in food. Learn about different modes of taking in food by different animals Know about food chain 	<p>Observation skills Thinking Reasoning Sensitization awareness</p>	dence of	<p>Warm up activity1 Making comparative chart on eating habits of 6 different animals.</p> <p>Activity-2 Videos from educational sites like animal planet,discover ,NGC on carnivores like lion,eagle, herbivores like zebra, scavengers like hyena were shown to the students for different eating habits of animals.</p>	NA	Visit to zoo	worksheet	<p>The students will -</p> <ul style="list-style-type: none"> Learn about different food habits and different modes of nutrition in some animals. Categorize animals on the basis of their eating habits. Learn adaptation for eating habits in birds Know about mouth

	<p>Birds to be clubbed ,the adaptations in birds needs to covered under 4 eating habits of the animals.)</p>	<ul style="list-style-type: none"> Know about mouth parts that are specially developed in some animals according to their food habit. Know about the decomposers as forest cleaner <p>Understanding</p> <ul style="list-style-type: none"> Understand what are eating habits. Understand interdependence between plants and animals. learn adaptations in the beaks and claws of herbivore ,carnivore ,omnivore and scavenger birds . <p>Analysis</p> <ul style="list-style-type: none"> Categorize animals on the basis of eating habits. <p>II - Behavioral Objectives</p> <p>The students will be able to:</p> <ul style="list-style-type: none"> Identify their eating habit of students. (Vegetarian non vegetarian) The students will be sensitized to respect food liking of others as vegetarian/ non vegetarians food habits and some consider it to be junk food). Aware about the mutual interdependence of living being (Understand how we are dependent on plants and animals .Human beings, plants and animals are benefited from one another directly and indirectly) Sensitized about the needs of homes which are very important for animals and birds. 	<p>plants and animals</p> <p>Eating styles of some animals –</p> <p>Food chain and web-</p>	<p>Activity-3 Structured discussion on different categories of animals on the basis of eating habits of animals as herbivores, carnivores & omnivores.</p> <p>Activity-4 *some activities to be conducted in the zoo , students will be taken in batches. *Worksheet to prepared for this field visit for the students.</p>						<p>parts that are differently developed in some animals</p> <ul style="list-style-type: none"> Categorize their own food habit as vegetarian and non-vegetarian (actually omnivore) food habit
<p>Social Studies</p>	<p>LANDFORMS</p>	<p>Specific Objectives</p> <ul style="list-style-type: none"> Know about the term landforms. Observe and identify different landforms Distinguish different landforms based on its characteristics and appearance Understand the fact that land is uneven and not the same at different places Understand that different landforms have different climate 	<p>Knowledge</p> <p>Understanding</p> <p>Thinking</p>	<p>VIDEOS STORY</p> <ul style="list-style-type: none"> Story - Aliens on Earth Individual Activity- Children will draw diagrams of landforms or will make landform out of clay Group activity - Divide the class into 4 groups and assign each group a landform . The group is expected to becomes an expert on their region. The groups get a grade on how well they work together and how well they discuss to ensure each person knows the information. 				<p>WORKSHEET</p>		<p>The student will be able to</p> <p>The students</p> <ol style="list-style-type: none"> Can read four main landforms Can draw sketch of desert, mountain, island, plains Can differentiate the four landforms Can

		<p><u>Behavioural Objectives</u></p> <p>-</p> <ul style="list-style-type: none"> • Learn the diversities of nature • Understands and appreciate the hardships faced by the people living there. 			<ul style="list-style-type: none"> • They can also share their information on the extended learning. <p>Creative song – Encourage the kids to create songs to the tune of Are You Sleeping?</p>				<p>understand the characteristics of the four landforms</p> <p>Can relate the terms with the environment</p>
Computer	Understanding Windows	<p><u>Learning Objectives:</u></p> <p>*Differentiate between hardware and software</p> <p>*Understand the role of application and system software</p> <p>* to make children understand the concepts of OS and</p> <p>* working with windows and its features. its functions .</p> <p>* to know the use of taskbar and start button navigation and some common tasks in Windows</p> <p>*Understand how to set screen saver/wall paper.</p> <p>* understand how to create new folder and delete it.</p> <p>* To make children aware about types of user interface and desktop gadgets.</p> <p>Behavioural Objectives:</p> <p>*To make them aware about OS.</p> <p>*To make them aware about desktop taskbar/start button/application window.</p> <p>*To make them aware not to use others files/folders without their permission.</p> <p>*To make children aware to keep their files or folders in a systematic way and should be named & placed properly.</p>	<p>Skills</p> <p>understanding, application</p> <p>Values :</p> <p>systematization, logical thinking, creative thinking</p>	text book and computer	<p>* some common tasks will be demonstrated -working with desktop, task bar, start button, application window, arranging icons, refreshing, screen saver, background, creating, mouse pointer shapes, deleting/restoring, renaming a folder and opening a file/folder, using context menu</p> <p>* children will create their own folder in D drive.</p> <p>* Children will add gadgets of their choice to desktop.</p> <ul style="list-style-type: none"> • *Children will be asked to make any scene in MS Paint and set it as wallpaper. 	-		Worksheet, practical test	<p>*Differentiate between hardware and software</p> <p>*Understand the role of OS.</p> <p>*Work with desktop/taskbar/start button/application window.</p> <p>* Children will be able to handle files, folders and applications.</p>

MONTH- OCTOBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>Lesson:</p> <p>The Mouse Becomes A Tiger</p> <p>Poem:</p> <p>Try To Be Kind</p> <p>Grammar:</p> <p>Tenses contd.</p> <p>Vocabulary:</p> <p>Animal Babies</p> <p>Writing Skill:</p> <p>Picture Composition</p>	<p>Specific Objectives:</p> <p>This lesson will enable the students to:</p> <ul style="list-style-type: none"> develop their oral expression through enactment (Ap) understand the characters and deliver the dialogues with proper expression (C/Ap) understand the setting of the scene and proper use of the props(C) manipulate body movements and facial expressions to convey appropriate emotion and meaning in dramatizations(Ap) use gestures to express emotions.(Ap) appreciate the humour reflected in the story(An) enrich their vocabulary with the words related to drama(scene, playwright, props, etc.).(K) express their feelings in simple sentences.(Ap) write picture compositions.(Syn) <p>Behavioral Objectives:</p> <p>This lesson will enable the students to:</p> <ul style="list-style-type: none"> understand the importance of logical thinking(C) realize the importance of being responsible(C) develop confidence(Ap) appreciate the importance of accepting truth(Ev) realise the joy of sharing and giving.(K/C) develop kind attitude towards others.(K) develop gestures to show kindness(K) 	<p>Reading</p> <p>Writing</p> <p>Speaking</p> <p>Listening</p>	<p>Video of the story 'The Sage and the Mouse'</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Audio to learn dialogue delivery</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<ul style="list-style-type: none"> Reading Skill <ul style="list-style-type: none"> The lesson would be read and explained to the students. They would be guided for the dialogue delivery and expressions. The setting of the scene and the characters of the drama would be described to them in detail. Speaking Skill <ul style="list-style-type: none"> Dramatisation of story- The students would be divided into groups and they would be assigned different characters. They will be given practice to work upon their dialogue delivery, body language etc. Recitation of poem Listening Skill <ul style="list-style-type: none"> The students would be asked to listen to the audio and learn dialogue delivery. https://www.youtube.com/watch?v=VgxAC0nNH_k Writing Skill <ul style="list-style-type: none"> The students would be asked to write simple sentences(dialogues) based on their everyday situation such as conversation between a mother and a child talking about how to celebrate 8th birthday; between a teacher and a student; between two classmates discussing about their likes and dislikes, etc. Picture Composition 			<p>Speaking Skill Assessment :</p> <p>Drama</p>	<p>The students will-</p> <ul style="list-style-type: none"> enact the drama with proper expressions, body movements and facial expressions confidently perform in front of the audience appreciate the humour reflected in the story enrich their vocabulary with the words related to drama think logically before taking decisions or drawing conclusions become more responsible towards their duties be more self-confident accept and speak truth without hesitation express their felings in simple sentences. feel the joy of sharing and giving. develop kind attitude towards others. learn basic gestures to reflect kindness. write picture compositions.

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
Science	CH-5, OUR BODY (Story based)	<p>I - Specific Objectives :Story - Body on strike The students will be able to :</p> <p>Knowledge</p> <ul style="list-style-type: none"> Know some body systems and their basic roles in our body Know about the vital organs(supreme organs) of our body <p>Understanding</p> <ul style="list-style-type: none"> Role of stomach as- digestion of food and in providing food to the blood . kidneys, brain, heart and lungs in our body Role of heart to supply food and oxygen to all body parts and to collect impure blood. Role of kidney in removing impurities(as urine) Role of lungs How heart works in coordination with other body parts inside our body Different roles that brain, Brain as CPU of our body <p>Analysis</p> <ul style="list-style-type: none"> Impact of strike of stomach, heart, brain, kidneys, lungs on smooth working of our body. <p>II - Behavioral Objectives</p> <ul style="list-style-type: none"> The students will develop and understanding to work in coordination as a team. To respect every work/job of other's. Learn to appreciate every work, without being disapproving others. 	Thinking Comprehe-nsion Analytical, observatio-nal	Story & video on body system	<p>Warm up Activity-1 Warm up discussion on external and internal body parts and their jobs in our body.</p> <p>Activity -2 Students will read the story and feedback of their learning will be taken through probing questions.</p> <p>Activity- 3 Learn by fun: Make a model of the digestive system with the help waste material as shown. Explore: How does food get mixed into the blood?</p> <p>Activity -4 Learn by fun: let's make a simple model of nervous system as shown. Explore: What is spinal cord, how does it help brain?</p> <p>Activity-5 Learn by fun: Make this model of the respiratory system Explore: Why does the heart sends impure blood to lungs?</p> <p>Activity 6 Learn by fun: To make skeleton with pasta! Also label the main parts of the skeleton! Explore: Which of the sense organs are protected by the skull?</p>	NA	Doctor s talk Topic- How to keep our body & organs safe and healthy.	Worksheet	The students will

- Learn about the different body systems of our body.
- Learn about the vital organs and its roles in our body.
- Realise the importance of every organs in our body.
- Learn to work in a team and appreciating others work.

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
Social Studies	Directions	<p>Specific Objectives</p> <p>Students will be able to know-</p> <ol style="list-style-type: none"> 1.Know about four main directions- North , 2Understand that position of sun helps in f 3.Comprehend the importance of Directions. <p>Behavioural Objectives</p> <p>Students will be able to</p> <ol style="list-style-type: none"> 1. Guide the routes to others in finding th 2. Enhance the observational skill 	Observational Thinking Understanding	Compass Needle Video	<ol style="list-style-type: none"> 1 .The lesson will be explained in the form of a story. 2 .Videos will be shown to the students <hr/> <hr/> <hr/> <hr/> <ol style="list-style-type: none"> 3. The students will be taken to the playground and will be asked directions through the position of the Sun. 4. Students will be making a compass on chart paper showing all the cardinal directions. 5. Understanding of the directions will be given through various drawings. 			WORKSHEET	<p>The students</p> <ul style="list-style-type: none"> • Can read four main directions • Can read directions in compass needle • Can read directions through the position of the Sun • Know that directions are needed to go anywhere.
Computer	Working with MS Word	<p>Learning Objectives:</p> <ul style="list-style-type: none"> * To make children understand about MS office package and to introduce them with MS Word as a word processing software. *Understand the use of undo/ redo/ text alignment. * To make children aware about the working of various functions in MSWord (Selecting, Editing, Inserting, moving, copying, deleting text, checking Spellings and grammar and Thesaurus tool) * To make children aware about the use of various shortcut keys used in MS Word. * to make children understand, selecting, copying, cutting, pasting, searching and replacing the text, inserting pictures/shapes and printing in MS-Word. *Do formatting (bold/ italic/ underline/ font style/ font size/ font color) of text 	<p>Skills :</p> <p>understanding, observation, application</p> <p>Values :</p> <p>systematization, creative thinking</p>	text book and computer	<ul style="list-style-type: none"> * Through explanation and demonstration different components of Word screen, creating , opening, saving and formatting text will be explained. *children will type the list of good habits in MS- Word * explanation and demonstration will be given to make children learn about the font type and size, text alignment, text color and case , line spacing, selecting, cutting, copying, pasting and deleting the text, inserting pictures/ shapes, creating bullets and numbered list, applying borders, shading and drop cap. * printing a document will be demonstrated. *children will type a letter to their 			Worksheet, practical test	<ul style="list-style-type: none"> * children will learn to work in MS word *Work with different tools of MS Word. * children will become more familiar with MS word and its tools *Do formatting and editing the text *Work with partner, discuss and use creative ideas for making cards. *Do work in presentable manner.

		*Insert bullets and numbering. *Insert word art and shapes. *Insert/ resize the pictures from clipart. *Apply page color and page border. *Understand how to take print. Behavioural Objectives: *To make them aware how to present the work in a systematic manner. *To enhance the creativity of children by giving them the assignments of making cards, posters and banners.			friend and will draw a poster on "save environment' in MS- Word *Children will be asked to make Birthday cards for their friends. Critical Thinking: While discussion, the teacher will ask the students to elaborate upon the usage of undo and redo. Undo and redo help the students to refine and reorganize their document.				
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MONTH- NOVEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	Poem: The Lion and the Mouse Vocabulary: Animal Homes Animal Sounds Writing Skill: Step-by-Step Writing	Behavioral Objectives: This poem will enable the students to: <ul style="list-style-type: none"> develop confidence through recitation.(K) appreciate the diversity and accept other's virtues(An) identify their own strengths and weaknesses (An) realize their positive personal traits which would help to develop their self confidence(C/An) understand the importance of friend in their life(C/An) develop value of forgiveness and helpfulness(K) 	Reading Writing Speaking Listening		<ul style="list-style-type: none"> Speaking Skill <ul style="list-style-type: none"> Recitation of poem Writing Skill <ul style="list-style-type: none"> Step-by-Step Writing 			Speaking Skill Assessment : Recitation	The students will- <ul style="list-style-type: none"> develop confidence through recitation appreciate the diversity and accept other's virtues. identify their own strengths and weaknesses try to overcome their weaknesses. realize their positive personal traits understand the importance of friends. learn to forgive and help others.
Hindi	i M+ dh vkRedFkk %vkRedFkk% , dh ek=k 0; kdj .k विशेषण	Li "V mPpkj .k] mfr xfr o fojke ds l kFk okpu djuk fl [kkuk नवीन शब्दों का प्रयोग व वर्तनीगत शुद्धता dk fodkl djuk i ; kbj .k ds l j {k.k ds i fr tkx: d djuk i dfr dh veW; l i nk dks l t kkdj j [kus graq i fjr djuk व्याकरण के अंतर्गत विशेषण से अवगत djuk , dh ek=k l s i fjr djuk	Yks[ku		xfrfof/k% & 1 0uPdM+ ukVd %i Mka ds egRo i j % xfrfof/k% & 2 0 [k-i kLVj efdax %i Mka ds l j {k.k graq Xkfrfof/k %& 3 0**i M+ ; k i dfr ds l j {k.k**l s l dfr/kr dfor k l ukukA	vH; kl i fLrdk			Umfr xfr o fojke ds l kFk वाचन कर सकेंगे व शुद्ध वर्तनी ds l kFk fy [k l d% 0पाठ में आए नवीन शब्दों से i fjr gks l d% 0i ; kbj .k ds l j {k.k ds i fr tkx: d gks l d% 0व्याकरण के अंतर्गत विशेषण dks l e> dj ml s okD; ka ea i gpku l d%

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
Maths	Shapes	<p>Specific Objectives</p> <ul style="list-style-type: none"> to learn about open and closed curves-K to understand straight and curved lines-K to know about 2D and 3D shapes-K to know the properties of 2D and 3D shapes(edges, faces and vertices)-U to differentiate between 2D and 3D shapes-AN to know the plane figures that can be drawn using cube, cuboid, cone, cylinder-AP to draw the figures neatly-ap <p>Behavioural Objectives</p> <ul style="list-style-type: none"> Students will be able to identify the shape of different objects in surrounding to understand that things look good when they are in proper shape. 	Reasoning, logical, observation, thinking, application and analysis	Books, workbook and digital content like:	<p>Geoboard (To form as many shapes as one can)</p> <p>Finding corners and edges (to know the properties)</p> <p>Paper folding to get shape (to understand the shapes better)</p> <p>Memory game (to learn faces, edges and vertices)</p>			<p>Blindfold Activity</p>	<p>Students will</p> <ul style="list-style-type: none"> learn about open and closed curves-K understand straight and curved lines-K know about 2D and 3D shapes-K know the properties of 2D and 3D shapes(edges, faces and vertices)-U differentiate between 2D and 3D shapes-AN know the plane figures that can be drawn using cube, cuboid, cone, cylinder-AP draw the figures neatly-ap <p>Behavioural Outcomes Students will</p> <ul style="list-style-type: none"> identify the shape of different objects in surrounding understand that things look good when they are in proper shape.
Science	Chapter- Part A Housing and Part- B Clothing	<p>I - Specific Objectives The students will be able to</p> <p>Knowledge</p> <ol style="list-style-type: none"> List the materials used for building house. Know the features of a good house. Know about the material required to build a house. Know about types of houses. Know who are architects and interior designers. <p>Understanding</p>	Observational sensitization, thinking, reasoning	_____	<p>Activity 1- The children will be asked to observe the features of a good house they have in their house through a check list.</p> <p>Activity 2- ART INTEGRATION ACTIVITY 1- Make a house either by using craft paper or using a coloured sheet and write in it at least 5 features of a good house present in your house. You can paste the house in your scrap book.</p> <p>Activity 3-ART INTEGRATION</p>	Nil	Nil	Worksheet	<p>Part-A The students will</p> <ol style="list-style-type: none"> Realize the need of shelter. List the features which a good house should have and learn the ways to keep it clean. Adopt

		<ol style="list-style-type: none"> 1. Understand the need of a house. 2. Learn the ways to keep it clean. 3. Realize the need of shelter. 4. Understand the importance of personal hygiene and cleanliness in the surrounding for good health. 5. Understand the importance of sunlight and fresh air in a house. (proper ventilation) 6. Understand some practices which they should follow to keep their house, school and surroundings clean. 7. Learn to be responsible for their belongings 8. Learn to keep things properly at their place in the house. <p>Analysis</p> <ol style="list-style-type: none"> 1. Importance of personal hygiene and cleanliness at home & in our surroundings. <p>II - Behavioural Objectives</p> <p>The students will</p> <ul style="list-style-type: none"> • Learn the importance of good house and cleanliness. • Understand the importance of everyone's contribution and responsibility for cleanliness. • Become sensitized about the underprivileged who live in slums, sleep on roads and footpaths <p>PART-B- Clothing</p> <p>I - Specific Objectives:- The students will be able to</p> <p>Knowledge</p> <ol style="list-style-type: none"> 1. Know about different types of fibres. 2. Know about different sources to obtain fibre. <p>Understanding</p> <ol style="list-style-type: none"> 1. Understand the need of clothes 2. Identify the type of clothes which should be worn in different weather conditions like summers, winters and rainy season. 3. Realize the need of clothing. <p>Analysis</p> <ol style="list-style-type: none"> 1. Different types of fibres. 2. Why different fabrics are worn in different seasons? <p>II - Behavioural Objectives:-The students will</p> <ol style="list-style-type: none"> 1. Be able to choose kind of fabrics to be worn according to the weather. 			<p>ACTIVITY 2- Draw a tree or a plant and colour it by dabbing, using natural fibres obtained from plants like jute (from gunny bags) or cotton in your scrap book.</p> <p>Activity 4How do you contribute to keep your house clean? Children will list in their Scrap book and share their pictures doing the same with teachers.</p> <p>Activity 5-Collect pictures of each type of house (with different types of roofs) mentioned in story.</p> <p>Activity 6-ART INTEGRATION</p> <p>ACTIVITY 3- Paste sample of each type of fabric for each season of the year. Mention the benefits of its use.</p>				<p>cleanliness for self and surrounding to have good health.</p> <ol style="list-style-type: none"> 4. Know the problems faced by the people living in slums, footpaths etc. 5. Know why it is important to have sunlight and fresh air in house. 6. Realize their responsibility towards various things in their house. <p>Part-B</p> <p>The students will</p> <ol style="list-style-type: none"> 1. Realize the need of clothing. 2. Learn about the fibres. 3. Know about the types of clothes to be worn according to the seasons.
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Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
Social Studies	SEASONS	<p>Specific Objectives – Students will be able to know what are seasons</p> <ul style="list-style-type: none"> learn the names of different seasons learn the characteristics of different seasons know the duration of the particular season celebrations and festivals of different seasons <p>Behavioral Objectives- Students will be able to</p> <ol style="list-style-type: none"> learn the beauty of each seasons learn the seasons as a gift of nature Apply the learning in taking precautions in various climatic conditions in life. Choosing the food to be taken according to season Appreciate and celebrate different seasons Apply the learning in adjusting with the climatic conditions in life. 	Understanding Thinking Application Knowledge	VIDEOS STORY	<p>Few questions will be raised related to the topic as an introductory activity</p> <ol style="list-style-type: none"> Class presentation will be taken where children need to speak about their favourite season. Children need to prepare comparative table with the following parameters <p>Months Festivals Clothes Duration</p> <hr/> <hr/> <hr/> <hr/> <hr/>			WORKSHEET	<p>The students will be able to</p> <ol style="list-style-type: none"> know what are seasons learn the names of different seasons learn the characteristics of different seasons know the duration of the particular season celebrations and festivals of different seasons
Computer	LOGO	<p>Learning Objectives:</p> <ul style="list-style-type: none"> The students will be able to – Understand the concept and purpose of programming. Learn how to work in LOGO. Understand the main concept, syntax and examples of some Logo commands like- FD, BK, RT,LT, PU, PD, HT, ST, CS, CT, CLEAN, HOME, BYE, penerase, penpaint, fill etc. Learn how to draw different shapes (2D). <p>BEHAVIOURAL OBJECTIVES:</p> <ul style="list-style-type: none"> To enhance their logical and analytical skills by making programs/ procedures. They will learn the importance of step by step working. 	<p>Skills :</p> <ul style="list-style-type: none"> Understanding Application Analysis Data handling <p>Values :</p> <ul style="list-style-type: none"> Logical thinking Accuracy 	Textbook Computer Projector	<ul style="list-style-type: none"> Different components of LOGO screen will be explained. Functioning of LOGO primitives will be explained through demonstration. <p>Activity - Children will be asked to draw various figures and alphabets using primitives.</p> <p>CRITICAL THINKING:</p> <p>How turtle understands the commands given by us in English and moves accordingly, as it is an electronic device and it understands only machine language.</p>			Worksheet and practical test.	<ul style="list-style-type: none"> Children will come to know about working with computer languages. Children will understand about the execution of commands

MONTH- DECEMBER

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>Song: How A Little Kite Learned To Fly</p> <p>Grammar: Tenses recap Adjectives</p> <p>Vocabulary Synonyms</p> <p>Writing Skill: Describing people, places, things</p>	<p>Behavioral Objectives: This poem will enable the students to:</p> <ul style="list-style-type: none"> develop confidence through presentation of song.(K) understand the importance of determination, self confidence and boldness to accomplish any task in life.(C) accept challenges and risks involved in trying hands on new things.(Ap) understand and appreciate the importance of motivational words.(C/An) identify their own strengths and weaknesses (C/An) 	<p>Reading</p> <p>Writing</p> <p>Speaking</p> <p>Listening</p>		<ul style="list-style-type: none"> Speaking Skill ➤ Presentation of song Writing Skill Describing people, places, things using adjectives 			<p>Writing Assessment : Tenses Worksheet</p>	<p>The students will-</p> <ul style="list-style-type: none"> confidently present the song in front of the classmates. understand the importance of determination, self confidence and boldness to accomplish any task in life. accept challenges and risks involved in trying hands on new things. identify their own strengths and weaknesses and try to overcome their shortcomings. encourage others with motivational words.
Hindi	<p>कितना जितना उड़कर उड़कर , सही एक- लड़क</p>	<p>•नाटक से संबंधित शब्दों व उनके अर्थ की तुलना उगोहको o मफर खरफोजके ds l kfk l ढकन कस्युक fl [kkuk& 0, s dh ek=k dk vH; kl & 0l fCTk+ k [kkus गरग i kRl kfgr djuk& 0i k/s yxkus o mudh ns[kHky djus गरग i fjr djuk&</p>	<p>ekf[kd vHko; fDr</p>		<p>xrfof/k&1 0 vki dks dks&dks&l h dkVlu ; k eoh vPNh yxrh g\ vi us euil n i k= dk vffku; djrs gq mudk dkbz l ढकन कफ्य, & bl xrfof/k ds vk/kkj ij ukVd ds ckjs e\ Nk=ka dks l e>k; k tk, xkA xrfof/k&2 0 vkokt+cukb, vkj cky, & vekf[kd ½ %i f rd l ½ 0xdl s l s 0fp<dj 0Mj dj • खुश होकर xrfof/k %&3 0 bu l fct+ ka dks l eL; k gkrh rks ; g ds s crkh\vekf[kd ½ %i f rd l ½ (बोलना कौशल) i RrkxkHkh] djsyk] eFkh] fxydh] i kyd xrfof/k&4 0vkvks ukVd dj %l eg vud kj i kB की प्रस्तुति) (बोलना कौशल)</p>	<p>vH; kl i fLrdk</p>		<p>eH; kadu गरग xrfof/k 0vkvks ukVd dj % (बोलना कौशल) 0j pukRed ys[ku (लेखन कौशल)</p>	<p>UNk= UkkVd djus गरग mRl kfgr jgs o l ढकन ik= अनुसार स्पष्ट उच्चारण, gko&Hkko ds l kfk mPp Loj e व स्वर के आवश्यकता अनुसार mrkj & p<ko ds l kfk ckyus yxs g\ 0l gh okD; jpuk ds l kfk fyf[kr vHko; fDr djus yxs g\ •ऐ की मात्रा का शब्दों में सही i z kx djus yxs g\ l Hkh सबिजियाँ खाने की कोशिश करने yxs g\</p>

					<p>xfrfof/k%5 idYi dk; 7 1 i rk yxkb, & dkul h l ct#] fdruh शक्तिशाली fofhklu l fct+ ka ds fp= cukdj mues dkul s xq k %foVkfell ½ gksrs g o mul s gekj शरीर को क्या लाभ मिलता g\ (विज्ञान शिक्षिका की सहायता से l e>dj ½ bl dk i rk yxkb, vks fyf[k, & tj & xktj & foVkfell, & vk[kka dh vPNh l gr ds fy, foVkfell, cgr आवश्यक है। 2 tkfu, l ef>, vks fyf[k, & i kVka ij yxus okyh l fct+ ki csy ij yxus okyh l fct+ ki tM+ okyh l fct+ ki ½ idYi dk; 7 LØs cpl ea dj %½</p>			
Hindi	<p>Ukkps ekj %dfork% vks dh ek=k 0; kdj . k तुकांत शब्द</p>	<p>Ugko&Hkko ds l kFk dfork dk okpu djuk 0 शब्द भंडार में वृद्धि करना •कल्पनाशक्ति को विकसित करना •तुकांत शब्दों की से अवगत djuk 0i dfr dk l kehl; cky i u ds vkun dh vuHkfr</p>	okpu	<p>Xkfrfof/k%& 1 0 तुकांत शब्दों की सहायता से चार i fDr; ka dh dfork fy[kdj ml dks gko&Hkko ds l kFk i <ej d{kk ea l qukb, A Xkfrfof/k%& 2 0 Ukhps fn, x, vuPNn dks i <ej 'ओ' की मात्रा वाले शब्दों को रंगीन i fl y l s xsyk cukb, & Xkfrfof/k%& 3¼ okpu ½ 0 शब्द पहली में से पक्षियों के नाम < k- dj cky ds vj fyf[k, A Xkfrfof/k%& 4 0 पद्यांश को पढ़कर निम्नलिखित प्रश्नों ds mRrj fyf[k, &</p>	vH; kl i fLrdk		<p>Udfork dk mfpr vkjkg & vojkg ds l kFk okpu dj l d% 0पद्यांश में निहित प्रश्नों के mRrj fy[k l d% 0कल्पनाशक्ति विकसित होगी। 0तुकांत शब्दों को मली-भाँति i gpk l d% 0ओ की मात्रा वाले शब्द लिखने ea l {ke gks l d%</p>	
Maths	Pattern and Symmetry	<p>Specific Objectives: Students will be able</p> <p>. to identify & complete patterns - Shape, colour (An)</p> <ul style="list-style-type: none"> to identify Symmetrical figures(K) to draw the Line of symmetry (Ap) <p>Behavioural Objectives : Students will be able</p> <ul style="list-style-type: none"> to understand that patterns to provide a sense of order and sequencing. to understand that patterns allow us to think logically and enhance mental skills. 	Reasoning, logical, observation , thinking, calculation, application and analysis	Books, workbook and digital content like:	<p>1. Nature Walk: students will go for a walk around the school and observe the various patterns like tiles, carpet, window grills etc. 2. Rangometry 3. Students will list out all the symmetrical alphabet and all draw its line of symmetry (identifying Symmetrical figures) 4. Students will make paper rangoli using paper cutting to show patterns provide a sense of order and sequencing. 5. Paper cutting activity will be conducted to correlate patterns as recurring.</p>		Worksheet based on patterns and symmetry	<p>Students will identify & complete patterns - Shape, colour (An)</p> <ul style="list-style-type: none"> identify Symmetrical figures(K) draw the Line of symmetry(Ap) <p>Behavioural Outcome: Students will</p> <ul style="list-style-type: none"> understand that patterns provide a sense of order and sequencing. understand that patterns allow us to think logically and enhance mental skills. correlate and postulate

		<ul style="list-style-type: none"> To correlate and postulate based on recurring patterns. To understand patterns in the dynamic behavior of family life, a traffic jam, or a game. To observe patterns in sarees, on carpets, building 						<ul style="list-style-type: none"> based on recurring patterns. understand patterns in the dynamic behavior of family life, a traffic jam, or a game. observe patterns in sarees, on carpets, building 	
Science	Chapter- 8 Solids, liquids and gases (Activity based)	<p>I - Specific Objectives Students will able to –</p> <p>Knowledge</p> <ul style="list-style-type: none"> Know what matter is. Know properties of matter in the three basic states. Can define the terms freezing, melting, evaporation, condensation, precipitation and collection . . Know our body temperature, room temperature, melting, boiling and freezing points of water and other examples from daily life. . Know composition of air (Ch 11-Air Water Weather) Know the source of water on earth (water cycle) <p>Understanding</p> <ul style="list-style-type: none"> Understand the molecular arrangement and bond of attraction between the molecules in solids, liquids and gases. Understand role of temperature on bond on attraction. .Understand reason of fixed shape of solids. Understand reason of liquids acquiring shape of the container. Understand reason of gases acquiring whole space in a container. Understand key role of temperature in interchanging states of matter. .Understand processes of melting, heating, evaporation and condensation. Understand processes involved in water cycle. (Ch 11-Air Water 	Thinking Comprehension Analytical, observation -al	<p>1.Text resource on three states of matter.</p> <p>2. what is matter</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>&</p> <p>_____</p> <p>_____</p> <p>3. video on water cycle in a bag.</p> <p>_____</p> <p>_____</p>	<p>Warm up activity-1</p> <p>Previous knowledge will be checked. They will be asked what each matter is made up of.to check their previous knowledge.</p> <p>Learn by fun-1</p> <p>:The students will paste 2 pictures each of solids, liquids and gases in their notebook.</p> <p>Activity- 2</p> <p>Video will be shown on matter to strengthen their learning from the story.</p> <p>Activity -3</p> <p>Students will learn about matter, atoms, and their arrangements in the 3 states.</p> <p>Learn by fun-2</p> <p>The students will draw and label molecular.</p> <p>Activity-4 Learn by fun-3</p> <p>The students will be asked to paste one picture each for evaporation, melting, condensation process in their notebook.</p> <p>OR</p> <p>Students can conduct these experiment under the supervision of their parent at home and can paste those pictures here in the</p>	NA	NA	WORKSHEET	<p>The students will-</p> <ul style="list-style-type: none"> Define matter. Identify the three states of matter- solid, liquid and gas from their surroundings. Understand reasons of fixed shapes of solids, liquids acquiring shape of the containers and gases occupying entire space available in a container, Understand freezing, melting, evaporation and condensation, precipitation, & collection processes. Explain interchanging of states of matter. Understand role of temperature in a state of matter. Know the composition of air Will know the processes involved in a water cycle. Understand source of water on our planet

		<p>Weather)</p> <p>Application</p> <ul style="list-style-type: none"> Co-relate learning in daily life .(as dew formation ,rain etc...) Can use any of the learnt process to change one state of matter to other. <p>Analysis</p> <ul style="list-style-type: none"> . Correlate processes with the interchanging of states of matter. Can analyse role of temperature with the process of melting, heating, freezing, evaporation and condensation <p>II - Behavioural Objectives Students will be able to</p> <ul style="list-style-type: none"> Develop awareness about matter around them. Identify matters as solid, liquid and gases around them. Develop understanding about the process of evaporation, melting, freezing and condensation they see in their everyday life. Will learn how balance of water in nature is maintained through water cycle. 		<p>scrap book.</p> <p>Activity-5 Learn by fun-3 Students will learn composition of with the help of an activity.</p> <p>Activity- 6 The students will go through the following video on water cycle in a bag.</p> <p>Activity -7</p> <p>Learn by fun-4: The students will bring the following material for the activity:</p> <ol style="list-style-type: none"> Zip lock bag 3 x3 Blue ink Dropper Black bold tip marker Clips to hang zip lock bag. 				
Social Studies	Understanding The Past	<p><u>Specific Objectives:</u></p> <ul style="list-style-type: none"> The meaning of history Sources of history Coins existed in the past Documents (information about people and events of the past) Monuments (the style of architecture followed in a certain period) Tools of the past <p><u>Behavioral Objectives:</u> Student will realise the hard work which was put in by early man for their survival</p> <ul style="list-style-type: none"> Students will learn how early man lived the hard life Students will learn the importance of preserving things. 	Understanding Thinking Analysis	STORY VIDEOS	<ul style="list-style-type: none"> Story - Travel Through Time Students would have discussion with their grandparents where they would ask questions related to their past like: <ol style="list-style-type: none"> The games which they played in the childhood The transport which they used in the past Followed by the class discussion Children will be shown different coins used currently and the old coins displayed on smart board and would be asked questions: <ul style="list-style-type: none"> Survey and write Make your own museum collect many old things from your house like old walking sticks, locks, umbrellas, old show 		WORKSHEET	<p>The Students will be able to know</p> <ul style="list-style-type: none"> can explain the meaning of history know the sources of history can identify the coins existed in the past can identify the paintings of the past realises the hard work which was put in by early man for their survival know the importance of preserving things

					<p>pieces, pots, etc display them in your museum</p> <ul style="list-style-type: none"> Children will be shown videos to understand broader aspect of History for eg. 'History of Chocolate 'History of Puppets' <hr/> <hr/> <hr/>			
Compute	<p>Theme: The Internet- An Introduction</p>	<p>Learning Objectives: The students will be able to –</p> <ul style="list-style-type: none"> Understand the concept of Network. Understand Internet as an example of Network. Understand uses of internet in different fields. Understand advantages and disadvantages of internet. Understand basic terminologies such as web browser, web page, search engine, URL. Work on web browser and understand the components of web browser. Understand the responsibilities of a good digital citizen. <p>BEHAVIOURAL OBJECTIVES:</p> <ul style="list-style-type: none"> To realize them the power of technology and efforts of technicians and engineers to connect the whole world on single click. To make children aware how we can use internet in different parts of our life like business, ATM, banking, communication, entertainment, education, research etc. and how they can use internet for their use. To sensitize them about the importance of trees and in place of using paper they can make their work easy by using internet To make them aware about the ways to get connected with their friends and family. 	<p>Skills : Understanding Application</p> <p>Values : Logical thinking Awareness</p>	Textbook Computer Projector	<p>Working on internet and its related terms (web browsers, sign in/sign out, searching on the internet, sending/ receiving mails) will be explained through demonstration</p> <p>Activity - Children will be asked to send messages through their E-mail Id's to their friend</p> <p>Critical Thinking:How search engines search for required images using keywords would be discussed in the class.</p>	To sensitize children about the importance of trees and in place of using paper they can make their work easy by using internet.	Worksheet & Practical test	Children will be able to work on internet


MONTH- JANUARY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>Lesson: The Brahmin's Dream</p> <p>Song: Respect Song</p> <p>Grammar: Prepositions</p> <p>Vocabulary: Antonyms</p> <p>Writing Skill: Diamond Poem</p>	<p>Specific Objectives: This lesson will enable the students to:</p> <ul style="list-style-type: none"> • appreciate the humour reflected in the story(C/An) • comprehend and draw details after listening to an audio clipping(C) • listen for specific information(An/Syn) • enrich their vocabulary by reading the text(K) • comprehend the text by listening to an account(C) • recite the poem with proper use of verbal expression and voice modulation (Ap) • develop their reading skills through the lesson and exercises followed by it.(K) • understand the different genre of stories(K) • recapitulate their knowledge of using punctuations(K) • develop oral and aural attention skills by listening to the text carefully and extracting details while answering the questions.(C) • enhance their knowledge about the famous books and authors of our country(K) • develop and improve their presentation skills (C/An) • hone their speaking skills by learning how to give their opinion on something.(C/An) • listen and follow the instructions(an/Syn) <p>Behavioral Objectives: This lesson will enable the students to:</p>	<p>Reading</p> <p>Writing</p> <p>Speaking</p> <p>Listening</p>	<p>Poetry for recitation</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<ul style="list-style-type: none"> • Pre-Reading Activities <ul style="list-style-type: none"> ➤ Word web based on 'Stories' • Reading Skills <ul style="list-style-type: none"> ➤ Read the poem and solve the riddles based on the poetry. ➤ Read the story and complete the sentences. • Writing Skills <ul style="list-style-type: none"> ➤ State Your Opinion - Listen to different ways to state opinion and make use of the prompts given in the exercise to give opinion on the topic. ➤ Punctuate the Sentences ➤ Compose Diamond Poem • Speaking Skills <ul style="list-style-type: none"> ➤ Poetry Recitation- The Season of Rain ➤ Class Discussion- The things I like to do in my leisure time. ➤ Presentation of Song • Listening Skills <ul style="list-style-type: none"> ➤ Listen and Make – Follow the instructions to make a bookmark/ card / scene/ figure. ➤ Dictation ➤ Story Time – Parent Involvement Activity: The parents would read out a story sent to them and make the child will solve the exercise based on it. The parents will then give a feedback on their experience. • Additional Activities <ul style="list-style-type: none"> ➤ Preparing Personal Dictionary ➤ Explore information about Authorsof famous Indian Books and read some stories from these famous books and write a summary of the same. 		<p>Story Time – Parent Involvement Activity: The parents would read out a story sent to them and make the child will solve the exercise based on it. The parents will then give a feedback on their experience</p>	<p>Listening Skill Assessment : Listening Worksheet</p>	<p>Students will:</p> <ul style="list-style-type: none"> • comprehend the listening text and respond accordingly • understand and follow the instructions • listen and retain the information • express their feeling and give an opinion confidently • understand the significance of time and hard work • differentiate between dreaming and taking action • enrich their vocabulary with the new words learnt from the lesson and construct sentences using them. • recite the poem with proper use of expression. • appreciate the contribution of famous indian visionaries, authors and orators and their influence on the society. • respect school and its property

		<ul style="list-style-type: none"> understand the importance of hard work.(C) improve and enhance their logical and critical thinking by solving riddles(C/An) learn to present themselves confidently.(K) value time and learn to utilize it appropriately(K/Ev) be responsible toward their duties and responsibilities (C) respect school and its property respect themselves and others lay the foundation for healthy behaviors and healthy relationships by showing respect for others respect and appreciate the environment(An) understand that if we respect others ,the same we get in return 							<ul style="list-style-type: none"> respect themselves and others lay the foundation for healthy behaviors and healthy relationships by showing respect for others respect and appreciate the environment understand that if we respect others ,the same we get in return
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Hindi	<p>nkM %dgkuh% vks dh ek=k 0; kdj .k dky o ml ds i xdkj</p>	<p>• शुद्ध वर्तनी,सही मात्रा के साथ शब्द लेखन fl [kkuk •‘औ’ की मात्रा वाले शब्दों से परिचित कराना 00; kdj .k ds vrxir dky o ml ds i xdkj ka l s voxr dj kuk Un<+l dYi ds l kfk y{; i kflr gnrq i fjr dj uk ekuoh; xq k & Uvki l h l g; ks dk Hkko fodfl r dj uk</p>	ys[ku		<p>xfrfof/k%& 1 U i fjokj ds fdl h , d s l nL; ds ckjs ea fyf[k, ftl us egur ds nekjk l Qyrk vftir dh gkA xfrfof/k% & 2 U ejk euid n [ky xfrfof/k%& 3 U vi us eui l n f[kykfm+ ka dk dkyklt cukuk A</p>	vh; kl i fLrck			<p>•वर्तनीगत शुद्धता के साथ mfpr okD; jpkuk dj ml s fy[k l d% •पाठ में आए कठिन शब्दों l s i fjfpr gks l d% •आत्मविश्वास व निडरता के l kfk i fjfLFkfr dk l keuk dj l dus ea l {ke gks l d% 00; kdj .k ds vrxir dky o ml ds i xdkj ka l s i fjfpr gks l d%</p>
Hindi	<p>j xfcj xk l d kj %dfork% vuLokj %va % 0; kdj .k l l rkg ds fnuka ds uke o j xka ds uke तुकांत शब्द</p>	<p>तुकांत शब्दों से परिचित करना।समझ स्पष्ट उच्चारण, नए शब्दों का प्रयोग, शब्दाकोश विकसित करना। U l rkg ds fnuka ds uke o j xka ds uke Kku U j xka ds uke fgluh ea fl [kkukA l e> Kku Ufopkj ka dh vfhko; fDr dj ukA l eh{kRed l kp</p>	cksyuk	<p>=====</p>	<p>xfrfof/k%& 1 U vi us eui l n j x ds ckjs ea fyf[k, A xfrfof/k%& 2 U Nks/h&Nks/h nplcnh dj ds dfork cukdj l ukuk t s s & U yky VekVj] gjh eVj xfrfof/k%&3 U j xka l s l xcf/kr xhrka i j uR; dj ukA Xfrfof/k %&4 U kvks tku% j x U l n l fudyr l e; yky j x dk gkrk gS U xqyk ds Qyr dbz j xka ds gkrs gA U l c j xka dks feyk dj dku l k j x curk gS \</p> <p>•इंद्रधनुष कैसे व कौनसे मौसम में बनता है \</p> <p>Xkfrfof/k %& 5 j xka l s i fjfpr dj kus okys Qy , oa l Cth</p>	vh; kl i fLrck		<p>eh; kedu xfrfof/k & dfork l ukukA</p>	<p>U j xka dk Kku gqvkA U l eh{kRed l kp fodfl r gpbA शुद्ध वर्तनी का ज्ञान हुआ। तुकांत शब्दों का प्रयोग करने में कुशल हुए। U स्पष्ट उच्चारण, नए शब्दों dk i z ks ea fui qkrk vkbA U शब्दाकोश विकसित हुआ।</p>

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
Maths	Money	<p>Specific Objectives: Students will be able to</p> <ul style="list-style-type: none"> • recap money as a medium of exchange and mode of payment. (K) • identify and compare the value of coins and notes (K) • associate money with other expenses and incomes and mode of payments like pay money for the electricity we use, internet, mobile etc. (U) • express the amount in long form and short form (AP) • addition and subtraction of Rupees.(without paise) <p>Behavioral objectives:</p> <ul style="list-style-type: none"> • understand that we need money to buy things and it is earned by doing work • understand the value of money • understand money is not only for buying and selling (wages /salaries). 	Reasoning, logical, observation, thinking, calculation, application and analysis	Books, workbook and digital content like:	<ol style="list-style-type: none"> 1. Plastic MoneyActivity 2. Tell the amount 3. Buying and Selling of items Activity 			<ol style="list-style-type: none"> 1. Worksheet based on the concepts of money. 2. Value based question 	<p>Students will</p> <ul style="list-style-type: none"> • recap money as a medium of exchange and mode of payment. (K) • identify and compare the value of coins and notes (K) • associate money with other expenses and incomes and mode of payments like pay money for the electricity we use, internet, mobile etc. (U) • express the amount in long form and short form (AP) • addition and subtraction of Rupees. (without paise) <p>Behavioral Outcome Students will</p> <ul style="list-style-type: none"> • understand that we need money to buy things and it is earned by doing work • understand the value of money • understand money is not only for buying and selling(wages /salaries).

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
Science	Chapter-9 Soil and rocks (Activity based)	<p>I - Specific Objectives Students will be able to</p> <p>Knowledge</p> <ul style="list-style-type: none"> Know about soil. Know about rocks and its uses. Know about different layers of soil. <p>Understanding</p> <ul style="list-style-type: none"> Learn formation of soil. Understand the meaning of weathering. Identify the different components of soil – clay, humus, sand, gravel, water and air. Recognize different types of soil – clayey soil, sandy soil and loamy soil. Understand the properties of different types of soil. Understand the importance of soil. Understand soil erosion. <p>Application</p> <ul style="list-style-type: none"> Simple ways -How to conserve soil?(by planting more trees, avoid deforestation) How earthworms are considered to be farmer's friend. <p>Analysis</p> <ol style="list-style-type: none"> Correlate type of soil and plants grown <p>II - Behavioral Objectives Students will be able to</p> <ul style="list-style-type: none"> Understand that no life can exist without soil. Know that plants grow well in soil rich in humus. Choose soil for different purposes like growing plants, making pots and diyas. Sensitize to grow more trees. Realize soil is home to many organisms. Awareness about how deforestation leads to soil erosion. Identify the rocks in daily life. 	Observational analysis, sensitization, thinking, reasoning	<p>Video on soil formation-</p> <p>Video on importance of soil-</p> <p>Weathering-</p> <p>Formation of soil and its layers (Bodhguru).</p> <p>Experiments showing different layers of soil—</p> <p>Video on types of Rocks-</p>	<p>Warm-up Activity1- Story of a seed-To learn importance of soil</p> <p>Activity-2- Play in Soil- Observe and learn what is soil, rocks, humus pebbles</p> <p>Activity-3 Structured discussion and Video on Formation of soil and rocks-Weathering</p> <p>Activity -4 Hands on Experiment Knowing components of soil- Air and Water.</p> <p>Experiment 1-To test soil contains water.</p> <p>Experiment 2- To test soil contains air</p> <p>Experiment 3- Making of SOIL PROFILE in bottle</p> <p>Activity -5- Structured discussion on layers of soil (Soil Profile) followed by watching video.</p> <p>Activity -6 Soak hands in soil DAY 1- Making small soil idols with normal soil DAY 2- Experiment 1- Study particles of soil and make shapes. Experiment 2- To study water holding capacity of different types of soil. Day 3- Record observation- Making of Comparative chart.</p> <p>Activity-7 Erosion Lab- Experiment followed by structured discussion on how roots of plant hold soil.</p> <p>Activity -8- Story- Maddadgar kenchue- Earthworm as farmer's friend.</p> <p>Activity -9 Play Picture Puzzle-Uses of rocks.</p>	<p>LIFE ON LAND (13)</p>  <p>Action plan: Poster making on - "Deforestation leading to Soil Erosion".</p>	NA	1.Worksheet 2. Arranging soil Profile pictures in correct order.	<p>Students will be able to:-</p> <ul style="list-style-type: none"> Identify the types of soil . Describe the formation of soil. Categorize and explain types of soil with examples. Identify different components of soil. Realize the importance of soil. Encourage others to stop cutting of trees to save soil erosion. Sensitize to grow more plants. Choose soil for different purposes like making pots and growing plants. Explain different uses of rocks with examples

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resources / Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involve ment/ Field trip	Assessment	Learning outcome
Social Studies	Life Of The Early Humans And Discovery Of Fire And Wheel	<p>Specific Objectives The student will be able to know</p> <ul style="list-style-type: none"> About the early man who were known as hunter-gatherers (K) The things which they used for making shelter (K) They covered their body with leaves, fur and skin of animals (K) Tools which they used for hunting the animals (K) Language (signs and hand movements) which they used to talk to one another (U) Plants grow from seeds (U) The discovery of fire (U) The discovery of wheel (U) Domesticate animals (Ap) <p>Behavoiral Objectives</p> <ul style="list-style-type: none"> .Students will learn to value old things.(Ap) Students will be aware of the past (K) Students will realise that discovery and invention make our life easy.(U) 	Observation Annalysis	VIDEOS STORY	<p>Activity1 Videos will be shown to the students</p> <hr/> <hr/> <hr/> <p>Activity. 2 Make a comparative table based on different features of lifestyle of Early Humans and the present lifestyle.</p>			WORKSHEET	<ul style="list-style-type: none"> The students Know that early man were hunter gatherers Can name the things which they used for making shelter Can recognise the tools which they used for hunting Know how they covered their body Have understood that the early man used sign and movements to communicate to each other Know how early man grew plants Have understood how early man discovered fire Have realised that wheel was very important discovery of early man Know how early man domesticated animals

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resource s/ Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involve ment/ Field trip	Assessment	Learning outcome
Compute	Artificial Intelligence	<p>LEARNING OBJECTIVES: To make children –</p> <ul style="list-style-type: none"> • understand the term AI • know about real life example of AI • understand the different hardware parts used in AI <p>BEHAVIOURAL OBJECTIVES-</p> <ul style="list-style-type: none"> • aware of different applications of AI • aware of the use of AI in daily life • understand the use of AI in future • They will learn the importance of Step wise thinking • problem solving • apply reasoning to make decisions 	<p>Skills : understanding, application, observation, logical, data handling</p> <p>Values : creative thinking, designing, imagination, reasoning, logical thinking</p>	text book, projector, AI LAB and computer	<p>Introduction to AI: Examples –</p> <ul style="list-style-type: none"> • Self-driving cars • Sophia Robot • Spot Robot(humanoid robot) <p>https://www.youtube.com/watch?v=k1CBN-z1-mg</p> <p>different types of robots https://www.youtube.com/watch?v=pl8iShzfgns</p> <p>Is Artificial Intelligence Good or Bad? https://www.youtube.com/watch?v=BVa7Zw02zAQ - Hardware used in AI(Images will be shown) – sensors(voice/clap/light)</p> <p>AI games/apps –</p> <ul style="list-style-type: none"> • Snap the Shape (Spring Edition) - <hr/> <hr/> <hr/> <hr/> <p>Game based on computer vision</p> <ul style="list-style-type: none"> • Happy draw AI guess drawing game <hr/> <hr/>	To make children aware the role of AI in achieving UN goals related to environmental and energy issues		Practical test & Class activities	Child will be able to -Identify and appreciate Artificial Intelligence and describe its applications in daily life. - apply reasoning to make decisions - work with sensing input

MONTH- FEBRUARY

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resource s/ Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>Literary Fest Practice</p> <p>Grammar: Conjunctions</p> <p>Vocabulary: Homophones</p>	<p>Behavioral Objectives:</p> <p>During the practice of literary fest, the students will be able to:</p> <ul style="list-style-type: none"> • present confidently on the stage.(Ap) • appreciate the role assigned to them.(An) • learn to work collaboratively.(K/C) • present themselves to the best of their ability.(Ap) • value time and learn to utilize it appropriately.(Ev) • be responsible toward their duties and responsibilities (Ap) 	<p>Writing</p> <p>Speaking</p> <p>Listening</p>		Practice of Literary Fest			<p>Writing Skill Assessment : Picture Composition</p>	<p>The students will:</p> <ul style="list-style-type: none"> • present themselves confidently on the stage. • appreciate the role assigned to them. • learn to work collaboratively. • present themselves to the best of their ability. • value time and learn to utilize it appropriately. • be responsible toward their duties and responsibilities.
Hindi	<p>0; kdj .k dk i qvH; kl Okkpu dk vH; kl</p>								
Maths	Time	<p>Specific Objectives:</p> <p>Students will be able</p> <ul style="list-style-type: none"> • to read calendar-K • to read time from clock in minutes, half hours and quarters-U • to write time in a.m and p.m-U • to understand relation between different units-U <p>Behavioral objectives:</p> <p>Students will be able</p> <ul style="list-style-type: none"> • To understand importance of time(time waits for no one, every second counts) • to learn time management and prioritize the work 	Reasoning, logical, observation, thinking, calculation, application and analysis	Books, Workbook and Digital content like: _____ _____ _____	<p>1.Calendar reading</p> <p>2.Routine activity chart</p> <p>3.Questionnaire</p> <p>4.Clock making activity</p>			<p>1. Tell the time worksheet.</p> <p>2. Value based Questions.</p>	<p>Students will</p> <ul style="list-style-type: none"> • read calendar • read time from clock in minutes, half hours and quarters • to write time in a.m and p.m • to understand relation between different units <p>Behavioral Outcomes:</p> <p>Students will</p> <ul style="list-style-type: none"> • understand importance of time(time waits for no one, every second counts) • learn time management and prioritize the work

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resource s/ Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
Science	Chapter-10 Light , Sound and force (Activity based)	<p>I - Specific Objectives Students will able to –</p> <p>Knowledge</p> <ul style="list-style-type: none"> Learn about light. Learn the different features of the shadow. Know about the facts of sunlight. Learn about different types of sounds and their sources. Know about pleasant and unpleasant sound. Learn about force and frictional force. <p>Understanding</p> <ul style="list-style-type: none"> Know about luminous and non – luminous objects. Learn about how light travels. Know about the formation of shadow. Sound pollution <p>Analysis</p> <ul style="list-style-type: none"> Light travels in straight line Different sizes of the shadow Measures to reduce sound pollution (at student level) Where the frictional force is helpful and where harmful <p>II - Behavioral Objectives Students will be able to-</p> <ul style="list-style-type: none"> Understand that Sun is the main source of light on Earth. Make shadows with fingers. Know how to make shadows big or small. Identify the different forces in daily life. Play well on rough and smooth surfaces. Know to use powder or oil to avoid friction. 	Observational analysis, sensitization, thinking, reasoning	<p>Why we cannot we see in dark?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>2.Light energy-</p> <p>3.Luminous and non luminous objects--</p> <p>4.On transparent , opaque and translucent objects- (TutWay) -</p>	<p>Warm up Activity- 1 Discussion- Why we cannot we see in dark? Followed by video.</p> <p>Activity- 3 video on transparent, translucent,</p> <p>Activity- 4 video on properties of light.</p> <p>Activity- 5 Experiment - To show light travels in a</p> <p>Activity- 6 Hands on experience-</p> <p>1. Making of different shapes with your hands, torch and pencil. They will watch their shadows.Measuring size of shadow early morning and in the afternoon. Activity- 7 video will be shown to explain sound Activity- 8 Hands on experience-</p> <p>1. Stretch a rubber band between your thumb and forefinger. Pluck it in the middle. Rubber band will move back and forth and you can hear sound. 2. Talk to somebody and place your finger on the front side of your neck. Can you feel the vibrations?</p> <p>Activity- 9 Video on push and pull.</p>			1.Worksheet	<p>Students will be able to-</p> <ul style="list-style-type: none"> Categorize luminous and non – luminous objects,t Categorise transparent, opaque and translucent objects. Explain that light travels in a straight line. .will develop understanding abt formation of shadows Differentiate sounds into soft , loud, pleasant and unpleasant. Define force. Give examples of forces used in daily life. Know how friction helps in everyday life. Know how to overcome friction.

5. Properties of light-
Video- h

coilSo
(TutWay)

6. Experiment – to show light travel in straight line.

W..

show)

(Binoc's show)

9. Video on push and pull-

Activity- 10
Hands on experience-

1. Push and pull-
Students will be asked to push and pull to experience the force. Like moving chair, table, bag, lifting notebooks.

2. Sorting Tray game –
Students will be given a box containing like bottle, small plastic box, sketch pen, rubber band, remote, cap etc. Students pull, push and both the forces applied.



Activity- 11
Friction-
Hands on experience

1. Students will be doing this activity in friction.



A plywood sheet is kept tilted and

2. Sliding cell experiment-



A small cardboard is taken and a small card is placed over it. Students have to see how far it moves (friction)

Social Studies	CULTURE IN INDIA	<p>Specific Objectives: The students will be able to learn</p> <ul style="list-style-type: none"> • The meaning of the term 'culture' (U) • Understand why we should know about the culture of our country (U) • The components of culture (K&U) • the festivals are and their importance(K&U) • The reason/stories behind celebrating different festivals(U) • the custom and traditions followed in the festival. (K) • Different dance forms of India. (K) • Different types of food eaten all over the world and the spices added. • Indian classical music. (K) • The names of few of the musical instruments (K) • Different types of dresses worn all over the country. • understand the difference between religious, harvest and National festivals. <p>Behavioral Objectives: The Students will be able to:</p> <ul style="list-style-type: none"> • Learn to appreciate the diversity in the culture • Learn to respect each other culture and traditions. • Become culturally and morally strong. • develop a strong bond among each other. (U) • develop good habits/values (U) • Sensitizing that there should not be any discrimination between people of different religion.(U) • Sensitize to respect all religion, their custom, traditions and values .(U) • Celebrate the festivals like Holi and Diwali in an ecofriendly way.(Ap) • Celebrate all the festivals together.(Universal brotherhood)(Ap) 	OBSERVATION THINING	VIDEOS	<p>be shown different pictures of different and some famous singers, to check knowledge and thereafter discussion ip.</p> <p>be divided on the basis of components festivals, food, music and they have to n the topic of their choice and speak t it. They will be guided by the teacher they need to cover. The students will be on an A4 size paper and decorate it the teacher.</p> <p>be Scrap Book on different type of us, national, harvest and write 2-3 lines g with pasting of pictures.</p> <p>ill be divided into various groups (NSWE) dish according to the group assigned bout it and what spices are used in it. so dress up in accordance to their state ill be assessed on the basis of a quiz</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>			ACTIVITY QUIZ	<p>The students will - .understand:</p> <ul style="list-style-type: none"> • the meaning of culture and culture of our country. (U) • various components of culture(K&U) • the importance of festivals. (K&U) • appreciate the reason and stories behind celebrating different festivals(U) • appreciate the diversity in our culture-in dances, food, dresses, music festivals, customs and traditions(K) • gain knowledge about various musical instruments. (K) • understand the difference between religious , harvest and National festivals. (U&Ap)
Compute	Theme: Scratch	<p>Learning Objectives: The students will be able to:</p> <ul style="list-style-type: none"> • Work with animation software (Scratch). • Familiar with concept and working of various components of scratch. • Understand working of components (sprite, stage, blocks palette, script, scripts area) of scratch. • Use functions such as moving a sprite, making duplicate copy of sprite, saving a scratch project and opening of saved project. <p>BEHAVIOURAL OBJECTIVES- * Step wise thinking * Experimentation * problem solving</p>	<p>Skills : Understanding Application</p> <p>Values : Logical thinking Creative thinking</p>	Textbook Computer Projector	<ul style="list-style-type: none"> • Working of components (sprite, stage, blocks palette, script, scripts area) of scratch will be demonstrated. • Functions such as moving a sprite, making duplicate copy of sprite, saving a scratch project and opening of saved project will be demonstrated. <p>Activity: Children will design different scenes and move the objects by applying animation schemes given in scratch</p>			Practical test	<ul style="list-style-type: none"> • Students will be able to do work with different animation schemes and tools of Scratch. • They will be able to do programming and will make animated scenes.

MONTH- MARCH

Subject	Topic	Learning/behavioral Objectives	Skills/ Values	Resource s/ Teaching Aids	Activities/Process	UN sustainable goal if targeted	Special Talk/ Parents' Involvement/ Field trip	Assessment	Learning outcome
ENGLISH	<p>Literary Fest</p> <p>Grammar :</p> <p>Adverbs</p> <p>Vocabulary:</p> <p>Syllables</p> <p>Compound Words</p>	<p>Behavioral Objectives:</p> <p>During the literary fest, the students will be able to:</p> <ul style="list-style-type: none"> • present confidently on the stage.(Ap) • appreciate the role assigned to them.(An) • learn to work collaboratively.(K/C) • present themselves to the best of their ability.(Ap) • value time and learn to utilize it appropriately.(Ev) • be responsible toward their duties and responsibilities (Ap) 	<p>Reading</p> <p>Writing</p> <p>Speaking</p> <p>Listening</p>		<p>Literary Fest</p>			<p>Reading Skill Assessment :</p> <p>Reading Comprehension</p>	<p>The students will:</p> <ul style="list-style-type: none"> • present themselves confidently on the stage. • appreciate the role assigned to them. • learn to work collaboratively. • present themselves to the best of their ability. • value time and learn to utilize it appropriately. • be responsible toward their duties and responsibilities.
Hindi	<p>0; kdj .k dk</p> <p>i qvH; kl</p> <p>0kkpu dk</p> <p>vH; kl</p>					vH; kl i qLrdk			
Maths	<p>Measurement and Data Handling</p>	<p>Specific Objectives :</p> <p>Students will be able to</p> <ul style="list-style-type: none"> • give the knowledge of old ways of measurements • understand the importance of standard unit • measure, and record length, height and distance, using standard units i.e. metre.(U/Ap) • measure, and record the weight of objects, using the standard units of gram. (U/Ap) • measure and record the capacity of containers, using the standard units of litre (U/Ap) <p>Behavioral Objectives:</p> <p>Students will be able to</p> <ul style="list-style-type: none"> • estimate measurement with real life while calculating length, distance, money, time, weights. • small efforts of individual matters 	<p>Reasoning, logical, observation, thinking, calculation, application and analysis</p>	<p>Book, Workbook and Digital content like:</p> <p>addition-subtraction. htm</p>	<p>Introductory Activity students will use non standard methods to find the length of surrounding objects, like Books, Desk, Soft Board and then compare it using standard unit of length(measure, and record length, height and distance, using standard units (i.e. millimetre, centimetre, metre, kilometre).</p> <p>In Veggie measurement activity students will weigh different veges like small potato, Ladyfinger, Brinjal etc. in Maths Lab using balance(LO- to measure, and record the weight of objects, using the standard units of the kilogram and the gram. (U/Ap) .</p> <p>In Lemonade activity students will</p>			<p>1. Worksheet based on the concept.</p> <p>2. Value Based Questions.</p>	<p>Students will</p> <ul style="list-style-type: none"> • give the knowledge of old ways of measurements • understand the importance of standard unit • measure, and record length, height and distance, using standard units i.e. metre.(U/Ap) • measure, and record the weight of objects, using the standard units of gram. (U/Ap) • measure and record the capacity of containers, using the

		(group activity). understand importance of unit			use the measurements given in the recipe to make Lemonade to apply their understanding (To measure and record the capacity of containers, using the standard units of litre and millilitre.)				standard units of litre (U/Ap) Behavioral Outcomes: Students will <ul style="list-style-type: none"> estimate measurement with real life while calculating length , distance, money ,time ,weights. small efforts of individual matters (group activity). understand importance of unit
Maths	Data Handling Continued And Revision	Specific Objectives : Students will be able <ul style="list-style-type: none"> to define terms related to data collection like data, tally marks, information.(U) To collect data and organize it(U/Ap) To understand Tally Marks as an easy way of counting objects(U) To analyze the Tally charts to determine what information is given.(An) To present it correctly (Ap) 	Reasoning, logical, observation, thinking, calculation, application and analysis	Books, Workbook and Digital content like:	<ol style="list-style-type: none"> Favorite fruit Activity Choose a snack and make tally chart 			<ol style="list-style-type: none"> Worksheet based on the concept. Value Based Questions 	Students will <ul style="list-style-type: none"> define terms related to data collection like data, tally marks, information.(U) collect data and organize it(U/Ap) understand Tally Marks as an easy way of counting objects(U) analyze the Tally charts to determine what information is given.(An) present it correctly (Ap)
Social Studies	GOOD CITIZENS	SPECIFIC OBJECTIVES - The student will be able to know- <ol style="list-style-type: none"> .Meaning of citizens .Meaning of citizenship .Meaning of civic engagement .Rules and duties of a student .Rules to be followed in school, home and public places. .Traffic rules BEHAVIORAL OBJECTIVES	Understanding Analysis Application	VIDEOS	Activity 1 Students will be asked to describe what would happen if there were no rules or laws at home, in school, in traffic or against stealing, attacking, etc. Activity 2 Students will be asked to write a poem , or a song on citizenship Activity 3 Make their own rule book describing the rules they want to form for the			WORKSHEET	Students will The student will know that- <ol style="list-style-type: none"> .Meaning of citizens .Meaning of citizenship .Meaning of civic engagement .Rules and duties of a student

		<p>The student will be able</p> <ul style="list-style-type: none"> • To aware the people about their rights • To realize and become aware of the responsibilities and duties towards school, home and public places • To realize the importance of being a citizen of an independent country. • To celebrate the freedom they enjoy 			<p>class and for their home and also for themselves.(Assessment activity)</p> <p>Activity 4 Videos will be shown based on the chapter</p> <hr/> <hr/> <hr/> <hr/> <hr/>				<p>5. Rules to be followed in school, home and public places.</p> <p>6. Traffic rules</p>
Compute	<p>Theme:</p> <ul style="list-style-type: none"> * Computer Terms * Physical Exercise 	<p>Learning Objectives:</p> <ul style="list-style-type: none"> * to make them understand the different computer terms (input/ output/ data/ storage/ memory/ processing) *to make them aware about the physical exercises those should be done while we are working on computer for a long time 	<p>Skills :</p> <p>Knowledge, understand-ing, application</p> <p>Values :</p> <p>awarenesscreati ve thinking</p>	text book and computer	<p>* different physical exercises will be practiced those should be done while using computer for a long time .</p>			Worksheet, practical test	<p>* children will become aware about the correct posture and physical exercises, while working on computer</p>